

**OBAFEMI AWOLOWO UNIVERSITY
ILE-IFE, NIGERIA**



**FACULTY OF ARTS
DEPARTMENT OF RELIGIOUS STUDIES**

BACHELOR OF ARTS DEGREE PROGRAMME

**SINGLE HONOURS
&
COMBINED HONOURS**

DEPARTMENTAL HANDBOOK

2024/2029

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1. INTRODUCTION

1.1 Members of Staff of the Department of Religious Studies LIST OF ACADEMIC STAFF

S/N	FULL NAME (SURNAME FIRST)	PERMA- NENT	RANK	QUALIFICA TION	AREA OF SPECIALIZA- TION
1.	MAKINDE Abdulfatah Kola	Permanent	Professor	B. A., M. A., Ph.D., PGDE	Islamic Studies: Islamic Law and Sociology
2.	OGUNGBILE David Olugbenga	Permanent	Professor	B. A., M. A., MTS, Ph.D.	Comparative Religion and African Religion
3.	OWOEYE Saibu Ainde	Permanent	Professor	B. A., M. A., PGDE, PGDPA, MPA, Ph.D.	Church History; African Christianity
4.	FOLARIN George Olufemi	Permanent	Professor	B.RE, PGDE, MED, M. A., Ph.D.	Biblical Studies and African Christian Theology, New Testament Studies
5.	BATEYE Bolaji Olukemi	Permanent	Reader	B. A., M. A., Ph.D., CERT. IN ECU.	Sociology of Religion; Feminist & Ecumenical Studies; African Religion
6.	GBADEGESI N Enoch Olujide	Permanent	Reader	B. A., M. A., MTS, Ph.D.	Philosophy of Religion; Anthropology of Religion
7.	ADELAKUN Adewale Joshua	Permanent	Senior Lecturer	B. A., M. A., Ph.D.	Biblical Studies; African Christian Theology; New Testament Studies
8.	OLADOSU Olusegun Adebolu	Permanent	Senior Lecturer	DIP. LG, B. A., M. A., Ph.D.	Comparative Religion; African Religions
9.	OLANIYI Abiola Ayodeji	Permanent	Senior Lecturer	B. A, M. A., PGDE, Cert. Lead., M.DIV, Ph.D.	Biblical Studies; African Christian Theology; Old Testament Studies

10.	ALAWIYE Abdul-Mumin Abdurrazzaq	Permanent	Lecturer II	B. A., M. A., Ph.D.	ARABIC; Arabic/Islamic Studies; Shariah and Judiciary
11.	ALUKO Olusegun Peter	Associate Lecturer	Lecturer II	B. A., M. A., Ph.D.	Church History: African Christianity
12.	ODEWALE Victor Taiwo	Associate Lecturer	Lecturer II	B. A., M. A., Ph.D.	Church History
13.	OMOTOSHO Olabode John	Associate Lecturer	Lecturer II	B. A., M. A., Ph.D.	Biblical Studies: Old Testament

ADMINISTRATIVE STAFF

LIST OF NON-TEACHING STAFF

S/NO	FULL NAME (SURNAME FIRST)	PERMANENT	RANK	QUALIFICATION
1.	FAMUWAGUN Esther Adefunmike	Permanent	Chief Secretarial Assistant	MODERN SCHOOL, PITMAN STAGE 2, 35 WPM, 50 WPM, EDP
2.	SAMUEL Iyabo Temitayo	Permanent	Confidential Secretary II	WAEC; CRAFT TRAINING CERT.; OPEN GRADE TEST; EDP, RSA (50WPM, 60WPM) SHORTHAND (100, 120WPM)
3.	AYODEJI Opeyemi Ruth	Permanent	Chief Clerical Assistant	NECO

1.2 Historical Notes

1.2.1. History of the University

Obafemi Awolowo University, Ile-Ife is one of three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in April 1959 under the

Chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8th June, 1961 the Law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11th June, 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8th June, 1961. This Edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No.23 of 1975. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Governing Council.

The University started with five Faculties – Agriculture, Arts, Economics and Social studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1st October, 1967), the Faculty of Pharmacy (established on 1st October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1st October, 1960), Faculty of Administration with effect from 1st October 1979) and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five Colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University:

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental Studies
- The Centre for Gender and social Policy Studies
- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Technological Laboratory Workshop
- The Central Science Laboratory
- Centre for Gender and Social Policy Studies
- Centre for Distance Learning
- Entrepreneurship and Development Studies (IFEDS)
- Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

- The Regional Centre for Training in Aerospace Surveys
- The National central for Technology Management
- The Centre for Energy Research and Development
- The African Regional Centre for Space Science and Education in English.

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

The student population has rising steadily from 244 in 1962/63 to over 30,000 at present.

1.2.2 Mission, Vision, Major Thrusts of the University

Mission

To nurture a teaching and learning community; advance frontiers of knowledge; engender a sense of selfless public service; and add value to African culture.

Vision

A top rated university in Africa.

The **major thrusts** of the University Strategic Plan for 2016 – 2020 are:

- Teaching,
- Research and Innovation,
- Governance,
- Fund Generation and Management,
- Human Resources Development and
- Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

- The modernisation of the University's teaching programmes, through a continuous review of the curricula and teaching support services
- The pursuit of a research agenda that will deepen the University's contribution to national development through research outputs and products uptake,
- The preparation of students for self-employment and entrepreneurship.
- The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution's functions.
- An expanded revenue base backed by improved financial management capability.
- The development of strategic linkages and partnership

1.2.3 History of the Faculty of Arts

The Faculty of Arts is one of the oldest academic divisions in the Obafemi Awolowo University. It is one of the Faculties established

at the inception of the University in 1962. The Faculty started with four academic departments: Religious Studies and Philosophy; English, History and Modern European Languages. In 1975, the Department of Religious Studies and Philosophy was broken into two Departments: Religious Studies and Philosophy. In the same year, the Department of Modern Languages was changed to Modern European Languages. In 1990, the Department again changed its name to Department of Foreign Languages. Between 1975 and 1976, the following new Departments were created: African Languages and Literatures, Fine Arts, Dramatic Arts, and Music. The Department of Fine Arts was relocated to the Faculty of Environmental Design and Management in 1990. With eight academic Departments and the Institute of Cultural Studies, the Faculty of Arts is one of the largest in the University. Each of the eight Departments runs B.A. degree programmes. The Department of Foreign Languages runs three BA programmes – one each for French, German and Portuguese. Many Departments including African Languages and Literatures, Dramatic Arts, Foreign Languages and Music run sub-degree certificate and diploma programmes. All Departments run postgraduate programmes. The Faculty of Arts started operating the course unit system during the 1978/79 academic year. This led to a total revision of the scope and content of courses in the Faculty at the undergraduate and postgraduate levels. Our courses continue to benefit from constant review in order to respond to changes and development in the various disciplines.

1.2.4 History of the Department of Religious Studies

The Religious Studies programme commenced in September 1962 as one of the foundation disciplines in the Faculty of Arts, (the other disciplines were English, History, Geography and Mathematics). It was run in a joint Philosophy/Religious Studies Department until the 1975/76 academic session when Philosophy and Religious Studies were established as separate Departments. Degrees offered at the inception included B.A. Religious Studies (Single Honours), Religious Studies combined with the following: History, English and Philosophy.

While charting an independent existence, each succeeding Head of Department tried to improve on the programme of the Department. More members of staff were recruited in 1977, while postgraduate studies began also at this time. The Department had in its postgraduate programme Master of Arts, Master of Philosophy and Doctor of Philosophy degrees in Religious Studies.

From the mid-1980s, the Department began to pursue the study of religion from the scientific and multi-disciplinary perspectives. This new multi-disciplinary approach has established Religious Studies in Obafemi Awolowo University, Ile-Ife with its unique identity, and has equally enabled the Department to follow current and best practices in the study of religion globally. Over the decades, the Department of Religious Studies has been able to blend the three major religions in Nigeria into this scientific scholarly pursuit. Besides, there was a determined effort, right from the beginning, to emphasise the African context and content in the study of religion. The number of graduate students continues to increase greatly, based partly on the quality of graduate training that the Department is offering and the opportunities for further advancement in career and in education available through the graduate studies.

Thus, over the years, the Department has produced many first rate graduates at both the undergraduate and postgraduate levels; some are now leading professors and lecturers here in Nigeria and in various institutions in Europe and America. Yet, others occupy eminent positions of responsibility in the Nigerian economy and all over the world.

In advancing the philosophy, the review of the programme in Religious Studies was carried out and approved by the Senate of Obafemi Awolowo University in 2017 in order to meet the requirements for cutting-edge research based on the scientific and multidisciplinary perspectives. The review has responded to contemporary trends in the study of religion globally which have created new interests such as religion and the media, religion and

renewal movements, women in religious traditions, religion and economy, religion and science, religion and international relations, to mention a few. Based on the multi-religious nature of our society, there is a need to emphasise various religious traditions from multidisciplinary approaches. Consequently, new courses have been introduced in the review of the Department's curriculum so as to keep up to the standard which the Department is known for and to provide the students with the best materials to enable them compete favourably anywhere in the world.

It is noted and emphasized that the programme does not present any religious system as *sui generis* or exclusivist, but as an aspect of human behaviour in a society. That is, none of the religions is presented as superior or inferior to the other; rather each religion is critically studied for what it is. It is also the purpose of the programme that human values and good morals should emerge and be embraced. The products of the programme lend themselves to the teaching career, administration and social and cultural work.

Therefore, due to the emerging ideas and manifestations across the various major religious traditions that interact and come in contact with various societies around the world, courses have been developed in the following areas:

- Religion and the media
- Religion and national development
- Religion and economic system
- Religion and social issues
- Religions in the Diaspora communities
- Women in religious traditions
- Religion and leadership
- Religion and peace

In pursuit of the above, new courses have been introduced to expand the following existing areas:

- Sociology of Religion
- Comparative Religion
- African Indigenous Religion

- Islamic Studies
- Christian Studies

1.2.5 Philosophy and Objectives of the Department

The philosophy of the Department is derived from the overall vision of the University which aims at creating a teaching and learning community, imparting appropriate skills, knowledge, behaviour and attitudes; advancing the frontiers of knowledge that are relevant to national and global development, and engendering a sense of selfless service in the public sector. It is also the philosophy of the Department to produce thorough-bred and disciplined students, with excellent knowledge and skills, who will be able to demonstrate competence and knowledge in any area of endeavour they may choose to go into after graduation.

The objectives of the degree programme in Religious Studies are:

- (a) To understand the general features of religion as a social phenomenon and to acquaint students with the main contents of the major religious traditions in Nigeria, namely Indigenous Religion, Christianity and Islam.
- (b) To provide an understanding of critical skills about the implications of religion in human society, particularly on how religion affects relationships across cultures, ethnic communities, and in global contexts.
- (c) To appraise the historical, theological and ethical dimensions of religion in the modern world, as well as engagement of religion with other disciplines.
- (d) To equip our graduates with sound moral and ethical basis for launching into other disciplines and professions such as policy analysis, public administration, journalism, social work, international relations, etc.

1.2.6 Members of the University

Members of the University are defined as follows:

- * The Officers of the University
- * The Members of the Council
- * The Members of the Senate

*The Members of the Academic Staff

* The Graduates

* The Students and

Such other persons as may by statute be granted the status of members.

1.2.7 Officers of the University

The Chancellor	-	His Royal Highness Alhaji (Dr) Yahaya Abubakar CFR Etsu of Nupe
The Pro-Chancellor & Chairman of Governing Council	-	Prof. Siyan Oyeweso
Vice-Chancellor	-	Professor S. A. Bamire
Deputy Vice Chancellor (Academics)	-	Professor M.O. Babalola
Deputy Vice-Chancellor (Administration)	-	Professor O.M.A. Daramola
Deputy Vice-Chancellor (Research, Innovation and Development)	-	Prof. A. I. Akinyemi
Registrar	-	Mr. K.A. Bakare
Bursar	-	Mrs. O.I. Abogan
Librarian	-	Dr. (Mrs.) O.A. Fadehan

1.2.8 Establishment of the University Council

(a) Functions

The Council is one of the major governing and decision-making bodies in the University. Specifically, The Council is the governing authority of the University.

(b) Composition of the Members of Council

The Council of the University has the following members:

- The Pro-Chancellor
- The Vice-Chancellor
- The Deputy Vice-Chancellor (Academic)
- The Deputy Vice-Chancellor (Administration)
- Government Nominees
- Representative of the Federal Ministry of Education
- Representative of Senate
- Representative of Congregation
- Representative of Convocation

- Secretary of Council (The University Registrar)

1.3 Organization, Administration and Control

1.3.1 Congregation

The Congregation is chaired by the Vice-Chancellor. All members of Staff of the University with a First degree are members.

1.3.2 Information of Facilities

A. Hezekiah Oluwasanmi Library

(i) The Plan of the Library

The Library consists of the North and South wings, which are connected by walk ways on two levels.

(ii) Membership

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons may be determined by the Library Committee or the University Librarian on behalf of it. Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them. A Lost Library Card or Borrower's Ticket may be replaced on submission of a written application.

(iii) The Library Collection

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas:

- (a) The Undergraduate Areas and
- (b) The Research Areas

(iv) Serials Collection

The serials collection consists of:

- Current journals, the most current issues of which are shelved in the display section of the Serials Room.
- Latest back file i.e the latest 10 years of journals which are on open access to registered

- senior staff and postgraduate students
 - older back files i.e journals older than ten years are on closed access to all categories of readers who must obtain and complete request forms at the serials hatch.
- (v) **African Special Collection**
 The Africana Special collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and theses submitted for higher degrees of the University as well as of other universities are also housed there. The collection is closed access.
- (vi) **Documentation Collection**
 The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal capital Territory. It also includes publication of other African governments and international organizations.
- (vii) **Reference Collection**
 Dictionaries, encyclopedia, handbooks, directories, atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographies, indexes and abstracts are available in the Bibliography Room. Reference books do not ordinarily circulate.
 A newspaper clippings file [post-October 1985] and a vertical file of reprints and other pamphlet type material is kept in the Reference Room.
- (viii) **Reserve Collection**
 (a) Day Reserve Collection
 Multiple copies of textbooks, particularly some of those recommended for specific courses are shelved in the Reserve Books Room on Floor 3 North Wing East.

(b) **Two-Hour Reserve**

Some other materials, periodical articles in particular, are placed on two hour reserve. These may be obtained on request [signature and seat number required] and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials

(ix) **Recent Accessions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

(x) **Catalogues**

A library catalogue is a finding list books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall:

- (a) The Author/Title Catalogue
- (b) The Subject Catalogue
- (c) The Shelf List
- (d) The Serials Catalogue
- (e) The Documents Catalogue

(xi) **How to Borrow a Book**

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed. When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

(xii) **Reservation**

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and it is already overdue, it will be recalled at once.

(xiii) **Inter Library Loan**

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on good will and co-operation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

(xiv) **Photocopying Services**

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

(xv) **Penalties for Overdue or Lost Books**

Penalties for overdue books will be imposed as follows:-

- (a) ₦5.00 per day for the first 30 days; thereafter all loan privileges will stop.
- (b) Books specially recalled by the University Librarian will attract a fine of ₦10.00 per day after the third day from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books.
- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him or her.

B. Division of Students' Affairs

1.3.3 Rolls of Honours for Students

Senate at a Special Meeting held on Wednesday, 1 November, 2006 decided that Roll of Honours for Students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Roll. Details are as follows:

- (i) The Honours Roll should be at three levels, namely:
 - (a) Departmental Honours Roll
 - (b) Provosts/Deans Honours Roll
 - (c) University/Vice-Chancellor's Honour Roll
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honours Roll; 4.25 for Provost/Deans Honours Roll and 4.5 for Vice-Chancellor/University Honours Roll in all the Faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative average of 60% respectively.
- (iii) The beneficiary must maintain this grade annually to continue to enjoy the award.
- (iv) The recommendations must be processed along with results of Rain Semester examinations.
- (v) The student must be of good conduct.
- (vi) He/she must not have outstanding or carry-over courses and must not be repeating the year.
- (vii) No student that has a disciplinary problem shall enjoy the award.
- (viii) The award shall be based on the recommendation of the Departmental Board of Examiners and the Faculty Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.
- (ix) Names of beneficiaries shall be displayed as follows:

Departmental Honours	-	Departmental Notice Board
Provost/Deans Honours	-	Faculty Notice Board
Vice-Chancellor/University Honours	-	Floor 'O' Secretariat Building

1.4 University Examination Regulations

1.4.1 Registration for University Examinations

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to take an examination he would be scored 'OF' for the number of units he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so constitutes a breach of regulation which may result in the non-processing of the candidate's results.
- (e) A candidate who cannot register for courses during the prescribed period for registration because of an illness, must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and

Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.

- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practicals where required to qualify to sit for examination in any course.
- (g) A candidate for a university examination in a particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate to discovered shall forfeit his/her studentship.

1.4.2. Absence from Examination

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reason other than illness or accident shall be bound by the following regulations.

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored 'OF' in the minimum number of units required for full time student (i.e. 15 units).
- (b) Candidates who registered for courses, attended classes regularly, did all practical and tests but not take required Semester examinations should be given a continuous assessment grade in each of the affected courses and a grade of 'O' in the examination which they should have taken, but which they did not take.
- (c) Candidates who have less than 15 units to graduate but who fail to take the required examinations should be deemed to have scored 'OF' in the outstanding courses only provided such candidates obtained permissive to register for less than 15 units.

- (d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the next available opportunity provided that:
- (i) A full-time student is the University shall report any case of illness to the University Health Centre at all times.
 - (ii) When a student falls ill during examination he should first report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
 - (iii) When a student falls ill before an examination he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Services within one week of such illness. Any time outside this period, shall be considered on its own merit.
 - (iv) The Director of Medical and health Services should, within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.
 - (v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The Medical report must be countersigned by the Director of Medical

and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

1.4.3 **Examination Offences and Penalties**

- (a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the Head of Department to the Vice-Chancellor within 24 hours.
- (b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of this regulation where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.
- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- (d) Mobile phones are not allowed in examination halls.
- (e) A candidate shall not remove from an examination room any papers, used or unused, except the

- question paper and such book and papers, if any, as he is authorized to take into the examination room.
- (f) Candidates shall comply with all direction to candidates' set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an Invigilator.
 - (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in the answer books and crossed it neatly. Supplementary answer books, even if they contain only rough work must be tied inside the main answer books.
 - (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.
 - (i) Smoking shall not be permitted in examination room during examination sessions.
 - (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subjected to disciplinary action by the appropriate authority of the University.
 - (k) If any candidate is suspected of cheating receiving assistance or assisting other candidates or of infringing any other examination regulation, a written report of circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
 - (l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the

paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.

- (m) Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor such action would be considered as misconduct.
- (n) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

Examination Penalties

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiners of the paper, the Board of Examiners, and any official of the University authorized to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved as he may deem appropriate.
- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly

conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation to the award of a degree, diploma etc as laid down in Status 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in a course of study or in examination requirements has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

1.5 The Course Unit System and the Computation of Grade Point Average (CGPA) as Operated in Obafemi Awolowo University

1.5.1 Introduction

1.5.2 Calculation of Grade Point Average (GPA)

Consider a student who has enrolled in a course programme designated as PHL and has just completed 2 full semesters in the University. His course programme and his GPA and CGPA could be as follows:

FIRST SEMESTER

1	2	3	4	5	6	7	8
Course Code	L	T	P	Units	Grade/Points	Results	GPA/CGPA
REL 101	2	1	0	3	78% (A)=5	3X5=15	GPA=33/15=2.2
REL 103	2	1	0	3	60% (B)=4	3X4=12	TCP=33+0= 33
REL 105	2	1	0	3	45% (D) =2	3X2=06	CNU=15+0=15
PHL 101	2	1	0	3	38% (F)=0	3X0=0	CGPA=33/15=2.2
EGL 101	2	1	0	3	27% (F)= 0	3X0=0	
				TNU =15		TCP=33	

In this case the TCP, TNU and GPA will be the same for TCP, CNU and CGPA

SECOND SEMESTER

1	2	3	4	5	6	7	8
Course Code	L	T	P	Units	Grade/Points	Results	GPA/CGPA
REL 102	2	1	0	3	66% (B)=4	3X4=12	GPA=46/16=2.8
REL 104	2	1	0	3	72% (A)=5	3X5=15	TCP=46+33=79
REL 106	2	1	0	3	47% (D) =2	3X2=06	CNU=15+16=31
SOC 102	2	1	0	3	53% (C)=3	3X3=09	CGPA=79/31=2.5
EGL 102	2	1	1	4	42% (E)= 1	4X1=4	
				TNU =16		TCP=46	

1.5.3. Definition on Terms

- (i) **Student Workload:** This is defined in terms of course units. One unit represents one hour of lecture or one hour of Tutorial or 2-4 hours of practical work per week throughout a semester. Thus for example, a course in which there are 2 hours of lectures and 1 hour of Tutorial per week is a 3 unit course.
- (ii) **Total Number of Units (TNU):** This is the total number of course units carried by a student in a particular semester. It is the summation of the load Units on all Courses carried during the semester. For example, A student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be allowed to carry (i.e. register for) or be examined in more than 24 units in any particular semester.
- (iii) **Cummulative Number of Units (CNU):** This is the summation of total number of units over all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he does not drop out) with a higher CNU than his non-repeating colleague and will most likely require a longer time to complete requirements for the award of Degrees.
- (iv) **Level of Performance Rating:** This is the rating of grades obtained in terms of credit points per load unit. The rating used is as follows:

Level of Performance		Rating (credit points per unit)
A	= 70% - 100%	5
B	= 60% - 69%	4
C	= 50% - 59%	3
E	= 40% - 44%	1
F	= 0% - 59%	0

Based on the above, a student who obtained a grade of 'A' in a 4 – unit course has scored 20 Credit points, and one who obtained a grade of C in that course has scored 12 Credit points.

- (v) **Total Credit Points (TCP):** This is the sum of the products of the course units and rating in each course, for the entire semester period. For example, consider a student who took 4 courses of 5 units each. Let's say the grade obtained in the four courses were C.B.F.D respectively. The TCP of this student is obtained as $5 \times 3 + 5 \times 4 + 5 \times 0 + 5 \times 2 + 45$.
- (vi) **Cummulative Credit Point (CCP):** This is the summation of Total Credit Points over all semesters from beginning to date.
- (vii) **Grade Point Average (GPA):** This is the total credit points (TCP) divided by the total units (TNU). For example, consider the student's scores referred to above. His TCP is 45, and of course, his TNU is 20 (i.e. 4 courses at 5 units each, for the semester). The highest GPA that can be earned is 5.0 and that is when a student has earned a grade of 'A' in every course during the semester. The lowest GPA obtainable is 0.0 and this would happen if the student has F all round during the semester.
- (viii) **Cummulative Grade Point Average (CGPA):** This is the summation of TCPs for all semesters, divided by the summation of TNUs for the said semesters. Like the GPA, CGPA obtainable range from 0 to 5.

1.6. Miscellaneous Notes on the Course Unit System

(i) Withdrawal from the University

A candidate who scores a cummulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

(ii) Final Assessment and Class of Degree

- (a) A student's workload is defined in terms of course units. One unit represents one hour of lecture or one hour of tutorial, or 2-4 hours of practical work per week throughout a semester. All courses

shall run for one semester or a full session of two semesters.

- (b) The final award and the class of the degree shall be based on the Cumulative Grade Point Average (CGPA) obtained by each candidate in all prescribed courses approved by the University. The final cumulative grade point average shall be calculated on the basis of the total number of credit points and the total number of course units registered for during the course of the student's programme. In the case of a failed course, the candidate must repeat the course at the next available opportunity. If the course is an elective, the candidate may substitute another course and shall not be required to pass the failed elective course. If the course is a restricted elective, substitution can only be made from the list of restricted electives. The failed grade would however be reflected in the transcript.

- (c) A candidate who has satisfactorily completed all requirements for the degree with an overall grade point average of not less than 1.50 shall be awarded the honours degree as indicated below:

First Class	4.50 – 5.00%
Second Class (Upper Division)	3.50 – 4.49%
Second Class (Lower Division)	2.40 – 3.49%
Third Class Honours	1.50 – 2.39%
Pass	1.00 – 1.49%

A candidate who scores a cumulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

- 1.7. Transfer within the University and Length of stay in the University

2. DEDREES OFFERED IN BACHELOR OF ARTS IN RELIGIOUS STUDIES

(a) **B.A. Religious Studies (Single Honours)** with four basic areas of emphasis:

- (i) Religious Studies with emphasis on Comparative Study of Religions or Sociology of Religion;
- (ii) Religious Studies with emphasis on African Indigenous Religious Traditions (any student choosing this option must take Ifa corpus and any of these sacred languages – Greek, Hebrew, Arabic);
- (iii) Religious Studies with emphasis on Christian Studies (the sub-specialization of Biblical Studies requires that Hebrew and Greek languages be taken and passed at introductory levels as compulsory requirements for students of Old and New Testaments respectively).
- (iv) Religious Studies with emphasis on Islamic Studies (any student choosing this option must take the prescribed courses in Arabic language).

A student specialising in any of the above options should note the required courses in Parts III and IV. Every student is expected to take a sacred language at basic level in Part II. While specialisation commences in Part III, a student specialising in Christian Studies or Islamic Studies is required to take a sacred language of his/her areas of specialisation in Part III.

(b) **B.A. Religious Studies Combined Honours** degree are as listed:

- (i) B. A. Religious Studies/Dramatic Arts
- (ii) B.A. Religious Studies/English
- (iii) B.A. Religious Studies/History
- (iv) B. A. Religious Studies/International Relations
- (v) B. A. Religious Studies/Music
- (vi) B.A. Religious Studies/Philosophy

- (vii) B.A. Religious Studies/Political Science
- (viii) B. A. Religious Studies/Psychology
- (ix) B.A. Religious Studies/Sociology
- (x) B.A. Religious Studies/Yoruba

3. ADMISSION REQUIREMENTS

(a) University Tertiary Matriculation Examination (U.T.M.E.)

Admission is by University Tertiary Matriculation Examination (UTME), organised by the Joint Admission and Matriculation Board (JAMB). Students intending to read the Four-Year B.A. Degree in Religious Studies must have five credits in the Senior Secondary Certificate. These five subjects, which must be obtained in not more than two sittings, should include English Language. The remaining four subjects should be taken from the following: Christian Religious Studies or Islamic Studies, History, Government, Literature-in-English, Civic Education, French, Yoruba, Hausa, Igbo, Economics, Geography, Mathematics, Music, Visual Arts, or Commerce.

(b) Direct Entry

- (i) Candidates seeking admission by Direct Entry must have passed at least two papers in the General Certificate of Education at the Advanced Level or any of its approved equivalents. One of the two papers must be Christian Religious Studies or Islamic Religious Studies. In addition, the candidate must possess five 'O' Level credit passes in any subjects, including English Language in not more than two sittings at the Senior Secondary School level or its equivalent.
- (ii) A Diploma in Theology or Religious Studies/Islamic Studies from an institution affiliated to a recognised University. In addition, the candidate must have five

‘O’ Level credit passes in any subjects, including English Language in not more than two sittings at Senior Secondary School level or equivalent.

- (iii) A Nigerian Certificate in Education (NCE) in Christian Religious Knowledge or Islamic Religious Knowledge or Religious Studies with a total cumulative points not less than a merit. In addition, the candidate must possess five ‘O’ Level credit passes in any subjects, including English Language in not more than two sittings.
- (iv) A degree in any subject or discipline from an accredited university in Nigeria and abroad.

4. REQUIREMENTS FOR THE AWARD OF A DEGREE

The minimum requirement for the award of the degree of Bachelor of Arts in Religious Studies under the four-year programme is the satisfactory completion of not less than 138 credit units. Direct Entry students (under the three-year programme) must satisfactorily complete 108 credit units. A student is expected to take a minimum of 15 units and a maximum of 24 units per semester. The compulsory courses must be included in the minimum and maximum numbers of units that are required for graduation.

In each semester of Parts I, II and III, a student is expected to take not less than three 3-credit unit courses from Religious Studies, and any two 3-credit unit prescribed courses from other Department(s) in the Faculty of Arts or from the Social Sciences. In Part IV, Single Honours degree students will take not less than six courses from Religious Studies, while Combined Honours students take not less than three courses from Religious Studies, and three courses from the other subject combination in both Parts III and IV.

A single honours student will write a degree essay (research project) on any topic in an area of the discipline of Religious

Studies, approved by the Department and supervised by an assigned supervisor within the Department. The degree essay which will cover an academic session will carry 6-credit units, and registered in the Rain semester. A Combined Honours student who wishes to write a degree essay (research project) is allowed to do so.

In addition, for a candidate to be awarded a degree in Religious Studies, he or she must have passed all required courses as prescribed for the degree programme and must have earned a Cumulative Grade Point Average (CGPA) of not less than 1.50.

WEIGHTING AND CLASS OF DEGREES

Class of Degree	Cumulative Grade Point
Average	
First Class	4.50 – 5.00
Second Class (Upper) Division	3.50 – 4.49
Second Class (Lower) Division	2.50 – 3.49
Third Class	1.50 – 2.49

5. LIST OF COURSES

Note: The Course Code in the Department of Religious Studies is 'REL'. Each course, except the degree essay (research project) which carries six credit units, in the Department of Religious Studies carries three credit units, of two hours of lecture and one hour of tutorial (2+1=3)

SPECIAL ELECTIVES

- (i) A student is expected to pass a total of 12 units of prescribed Special Electives before graduation.
- (ii) Please, note that **SER001 IS COMPULSORY**.
- (iii) Students in the Faculty of Arts are not expected to take SER 002, a Special Elective in the Faculty of Arts.

<i>Course Code</i>	<i>Course Title</i>	<i>Faculty/Department Offering</i>
SEA 001	Government and the Administration of Public Sector	Administration
SEA 002	Elements of Business Administration	Administration
SED 001	Poverty and Health	Dentistry
SEE 001	Education and the Social Organisation, Custom and Cultures of Nigeria	Education
SEE 002	Indigenous Education in Nigeria	Education
SEG 001	Food Production and the Nation	Agriculture
SEG 002	Agriculture and Human Survival	Agriculture
SEH 001	Man and His Health	Health Sciences
SEH 002	Community Health and Man's Behaviour	Health Sciences
SEL 001	Introduction to Law	Law
SEL 002	Introduction to Legal Institutions and Processes	Law
SEM 001	Fundamentals of Building & Design for Human Habitation	Building
SEM 002	Issues in Land Management	Building
SEO 001	Fundamentals of Human Behaviour	Social Sciences
SEO 002	Man and His Environment	Social Sciences
SEO 003	Principles and Practices of Entrepreneurship and Self-Employment	Social Sciences
SEO 004	Business Environment and Approach to Business Start-up	Social Sciences
SEP 001	Drug and Society I	Pharmacy
SEP 002	Drug and Society II	Pharmacy
SER 001	Use of English	Arts (Compulsory)

SER 002	The Humanities and the African Experience	Arts
SES 001	Man and the Physical World	Sciences
SES 002	Man and the Biological World	Sciences
SET 001	Technology and Society	Technology

COURSE LISTING

HARMATTAN SEMESTER		RAIN SEMESTER	
Course Code	Course Title	Course Code	Course Title
REL101	Introduction to Social Anthropology of Religion	REL102	Introduction to African Indigenous Religion
REL103	Background to Christianity	REL104	Introduction to Islam
REL105	Religion and Human Values I	REL106	Introduction to the Old Testament
REL107	Introduction to Asian Religions	REL108	The Pillars of Islam
REL109	Pre- and Early Islamic Periods	REL110	Introduction to New Testament
REL201	The Synoptic Gospels	REL202	Religion and Human Values II
REL203	Approaches and Theories of Religion	REL204	The Qur'an
REL205	Introduction to Comparative Religion	REL206	African Indigenous Religion and Culture
REL207	Introduction to Hebrew Language I	REL208	Introduction to Hebrew Language II
REL209	Introduction to Arabic Language I	REL210	Introduction to Arabic Language II
REL211	Introduction to New Testament Greek I	REL212	Introduction to New Testament Greek II
REL213	Hinduism and Buddhism	REL214	Early History of the Church up to 451 A.D.
REL215	Basis of Islamic Economic System	REL216	Religion and Science
REL217	Ifa Corpus I	REL218	Ifa Corpus II

REL219	Islamic Mysticism	REL220	Deuteronomistic Historical Theology
REL301	Philosophy of Religion	REL302	Women in Religious Traditions
REL303	History of the Reformation	REL304	Research Methods in Religion
REL305	The Four Orthodox Caliphs of Islam	REL306	Old Testament Theology
REL307	Exegesis of Hebrew Texts I	REL308	Exegesis of Hebrew Texts II
REL309	Exegesis of New Testament Greek I	REL310	Exegesis of New Testament Greek II
REL311	Exegesis of Qur'anic Texts I	REL312	Exegesis of Qur'anic Texts II
REL313	The Psychology of Religion	REL314	St. Paul and His Epistles
REL315	Religion and the Nigerian Nation	REL316	The Sociology of Religion I
REL317	Healing and Medicine in African Indigenous Religions	REL318	The Sunnah and the Hadiths of the Prophets
REL319	The Prophets of the Old Testament	REL320	Islamic Family Law
REL321	The Origin and Development of Islamic Law	REL322	Indigenous Religions in Nigeria
REL323	Religion and the Media	REL324	The Spirit World of the Africans
REL325	Religion and Leadership	REL326	The <i>Orisa</i> of the Yoruba
REL401	The Unity of the Old and New Testaments	REL402	The Acts of the Apostles
REL403	Islam in West Africa	REL404	Themes in Old Testament Literature
REL405	Ethics	REL406	Comparative Study of Religions
REL407	Research Project	REL408	Research Project
REL409	Leadership in Old Testament	REL410	Christianity in West Africa
REL411	New Testament	REL412	Independent

	Theology		Churches in Nigeria
REL413	Ancestors in African Indigenous Religions	REL414	Contemporary Islamic Groups in Nigeria
REL415	Divination and Sacrificial Rites in African Religion	REL416	The Science of Islamic Theology
REL417	Revivalism and Renewal Movement in Islam	REL418	Islamic Banking System
REL419	Islamic Education	REL420	Rites of Passage in African Indigenous Religions
REL421	Islamic Political Thoughts	REL422	African Religions in the Diaspora
REL423	The Umayyad and Abbasid Periods of Islam	REL424	Religion and Development
REL425	Pentecostal and Charismatic Movements in Africa	REL426	Religion and the Arts
REL427	The Sociology of Religion II	REL428	Music in World Religions
REL429	Indigenous Religions in West Africa	REL430	Religion and Peace in Contemporary World

6. ACADEMIC PROGRAMMES:

6.1 SINGLE HONOURS: RELIGIOUS STUDIES

PART ONE

Code	Course Title	Credit Unit
HARMATTAN SEMESTER		
Compulsory Courses		L-T-U
REL 101	Introduction to Social Anthropology of Religion	2-1-3
REL103	Background to Christianity	2-1-3
REL 105	Religion and Human Values I	2-1-3

One Restricted Electives within the Department

REL 107	Introduction to Asian Religions	2-1-3
REL 109	Pre- and Early Islamic Periods	2-1-3

Two 3-Credit Units Courses from Outside the Department

<u>Electives from outside the Department</u>		L-T-U
PHL 101	Introduction to Philosophy I	2-1-3
PHL 103	Introduction to History of Philosophy I	2-1-3
HIS 101	Culture History of Africa up to 1500 A.D.	2-1-3
EGL 101	English Language I	2-1-3
LIT 101	Introduction to Fiction	2-1-3
DRA 101	Introduction to Drama and Theatre	2-1-3
DRA 107	Traditional African Theatre	2-1-3
FRN 111	French Grammar I	2-1-3
YOR 101	Introduction to Yoruba People and Language I	2-1-3
YOR 103	Advanced Composition	2-1-3
LIN 101	Language and Linguistics	2-1-3
LIN 103	Basic Grammatical Concepts	2-1-3
LIN 105	The Production Speech I	2-1-3
SSC 101	Man in His Social Environment	2-1-3
MUS 101	Music as an Art and Science I	2-1-3
MUS 111	Rudiments of Music I	2-1-3
SSC 111	Foundations of Psychology I	2-1-3
PSY 101	Learning Processes I	2-1-3
IRS 101	Structure of International Society	2-1-3
HIS 103	Social and Intellectual History of Europe	2-1-3
<i>Special Elective Course</i>		2/4
Total: 23 Credit Units		23
RAIN SEMESTER		
Compulsory Courses		
REL 102	Introduction to African Indigenous Religion	2-1-3
REL 104	Introduction to Islam	2-1-3
Two Restricted Electives		
REL 106	Introduction to the Old Testament	2-1-3
REL 108	The Pillars of Islam	2-1-3
REL 110	Introduction to the New Testament	2-1-3

Two 3-Credit Units Courses from Outside the Department	
Restricted Electives from outside the Department	
PHL102 Introduction to Social and Political Philosophy	2-1-3
PHL104 Introduction to Philosophy II	2-1-3
HIS 102 History of Africa, 1500-1800	2-1-3
EGL 102 English Language II	2-1-3
LIT 102 Introduction to Poetry	2-1-3
YOR 102 Introduction to the History of Yoruba People	2-1-3
YOR 104 Advanced Comprehension	2-1-3
LIN 102 Languages of Nigeria	2-1-3
LIN 104 Language Use and Language Attitudes	2-1-3
LIN 106 The Production of Speech II (Prerequisite: LIN105)	2-1-3
DRA 102 Drama as Literature	2-1-3
FRN 114 French Grammar II	2-1-3
SSC 102 Wealth and Poverty of Nations	2-1-3
IRS 102 Diplomatic Revolution of Our Time	2-1-3
HIS104 European History	2-1-3
SSC112 Foundation of Psychology II	2-1-3
PSY 102 Learning Processes II	2-1-3
MUS 112 Rudiments of Music II	2-1-3
MUS122 Foundations of Musicianship I	2-1-3
<i>One Special Elective Course</i>	2

Total: 20 Credit Units

PART TWO

HARMATTAN SEMESTER	
Compulsory Courses	L-T-U
REL 201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
CSC 221 Computer Appreciation	2
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3

One Restricted Elective	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 217 Ifa Corpus I	2-1-3
REL 219 Islamic Mysticism	2-1-3
Two 3-Credit Unit Courses from Outside the Department	
<u>Restricted Electives outside the Department</u>	
PHL 201 Introduction to Logic I	2-1-3
PHL 203 Introduction to Epistemology	2-1-3
PHL 205 African Philosophy I	2-1-3
LIT 201 English Literature from the Beginning to the Renaissance Period	2-1-3
EGL 201 Introduction to General Phonetics and Phonology I	2-1-3
EGL 203 Advanced English Grammar I	2-1-3
HIS 201 Early History of Nigeria to 1500 A.D.	2-1-3
YOR 201 Survey of Literature in Yoruba Language	2-1-3
YOR 203 Introduction to Yoruba Oral Literature	2-1-3
YOR 205 Yoruba Syntax I	2-1-3
YOR 207 Phonology of Yoruba	2-1-3
YOR 209 Introduction to Morphology	2-1-3
LIN 201 Basic Grammar (Prerequisite: LIN 103)	2-1-3
LIN 203 The Production of Speech III (Prerequisite: LIN 106)	2-1-3
LIN 205 Basic Phonology	2-1-3
LIN 207 Introduction to Sociolinguistics	2-1-3
SOC 201 Introduction to Sociology I	2-1-3
SOC 203 Nigerian Traditional Social Structure	2-1-3
MUS221 Foundations of Musicianship II	2
MUS 241 African Music Theory	2
PSY 201 General Psychology I	2-1-3
PSY 203 Introduction to Social Psychology I	2-1-3
PSY 205 Experimental Psychology	2-1-3
IRS 201 Evolution of Modern International System	2-1-3
POL 203 Political Thought: Plato to Machiavelli	2-1-3

<i>One Special Elective Course</i>	2
Total: 22 Credit Units	
RAIN SEMESTER	
Compulsory Courses	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
One Restricted Elective	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 218 Ifa Corpus II	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
Two 3-Credit Unit Courses from Outside the Department	
<u>Restricted Electives outside the Department</u>	
PHL 202 Introduction to Metaphysics	2-1-3
PHL 204 Introduction to Symbolic Logic	2-1-3
PHL 206 History of Philosophy: 17 th Century	2-1-3
PHL 208 African Social and Political Philosophy	2-1-3
PHL 210 Medical Ethics	2-1-3
HIS 202 History of Nigeria, 1500-1800	2-1-3
EGL 204 Advanced English Grammar II	2-1-3
LIT 202 English Literatures: The Neo-Classical Period	2-1-3
LIT 204 Introduction to Oral Literature	2-1-3
YOR 202 Use of Yoruba	2-1-3
YOR 204 Varieties of Prose in Yoruba	2-1-3
YOR 206 Folktales	2-1-3
YOR 208 Yoruba Morphology	2-1-3
LIN 202 Writing and Orthography	2-1-3
LIN 204 The Production of Speech IV (Prerequisite: LIN 203)	2-1-3

LIN 206 Basic Grammar II (Prerequisite: LIN 201	2-1-3
LIN 208 Introduction to Language Classification	2-1-3
SOC 202 Introduction to Sociology II	2-1-3
MUS 222 Foundations of Musicianship III	2
MUS 232 History of Western Music (Antiquity to 1750)	2-1-3
PSY 202 General Psychology II	2-1-3
PSY 204 Introduction to Social Psychology II	2-1-3
IRS 204 New States in World Politics	2-1-3
IRS 208 Introduction to Theories of International Relations	2-1-3
POL 206 Political Thoughts since Hobbes	2-1-3
<i>One Special Elective Course</i>	2
Total: 20 Credit Units	
PART THREE	
HARMATTAN SEMESTER	
Compulsory Courses	L-T-U
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
Two Restricted Electives	
REL 307 Exegesis of Hebrew Texts I	2-1-3
REL 309 Exegesis of New Testament Greek I	2-1-3
REL 311 Exegesis of Qur'anic Texts I	2-1-3
REL 313 The Psychology of Religion	2-1-3
REL 315 Religion and the Nigerian Nation	2-1-3
REL 317 Healing and Medicine in Indigenous Traditional Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
One 3-Credit Unit Course from Outside the Department	
<u>Electives from outside the Department</u>	
CSC 331 Computer Application	2-1-3
PHL 301 Symbolic Logic	2-1-3
PHL 303 Early Modern Philosophy	2-1-3
PHL 305 African Philosophy II	2-1-3
PHL 307 Metaphysics	2-1-3
HIS 301 History of Nigeria, 1800-1900	2-1-3

HIS 305 West Africa in the 19 th Century	2-1-3
HIS 307 Peoples of African Descent in the Diaspora	2-1-3
EGL 301 Introduction to the Phonology of English	2-1-3
EGL 303 Introduction to Discourse Analysis	2-1-3
EGL 305 Introduction to Linguistic Stylistics	2-1-3
EGL 307 Multilingualism in Nigeria	2-1-3
LIT 301 English Literatures: the Romantic Period	2-1-3
LIT 305 African Poetry	2-1-3
YOR 301 Yoruba Syntax II (Prerequisite: YOR205)	2-1-3
YOR 303 Varieties of Poetry in Yoruba Language	2-1-3
YOR 305 Grammar of the Yoruba Language from the Earliest to the Present	2-1-3
YOR 307 Stylistics I	2-1-3
YOR 309 Introduction to Yoruba Culture	2-1-3
YOR 311 Literary Criticism	2-1-3
YOR 313 Issue of Gender in Yoruba	2-1-3
LIN 301 The Language Situation in Nigeria	2-1-3
LIN 303 Semantics	2-1-3
LIN 305 Transformational Grammar I	2-1-3
LIN 307 Morphology	2-1-3
LIN 309 Phonology (Prerequisite: LIN 205)	2-1-3
LIN 311 Principles of Transcription	2-1-3
LIN 313 Language in Education	2-1-3
SOC 301 Foundation of Sociological and Anthropological Theories	2-1-3
IRS 301 International Economic Relations	2-1-3
IRS 303 International Political System	2-1-3
IRS 305 Diplomacy	2-1-3
<i>One Special Elective Course</i>	2
Total: 20 Credit Units	
RAIN SEMESTER	
Compulsory Courses	
REL 302 Women in Religious Traditions	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
Two Restricted Electives from within the Department	
REL 306 Old Testament Theology	2-1-3

REL 308 Exegesis of Hebrew Texts II	2-1-3
REL 310 Exegesis of New Testament Greek II	2-1-3
REL 312 Exegesis of Qur'anic Texts II	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
One 3-Credit Unit Courses from Outside the Department	
<u>Electives from outside the Department</u>	2-1-3
PHL 302 Theories of Knowledge (Epistemology)	2-1-3
PHL 304 Contemporary Issues in Ethics	2-1-3
PHL 306 Greek Philosophy	2-1-3
HIS 302 History of Nigeria, 1900 to the Present	2-1-3
HIS 306 West Africa in the 20 th Century	2-1-3
HIS 308 The Economic Community of West Africa States (ECOWAS)	2-1-3
HIS 310 The Organisation of African Unity (OAU)	2-1-3
HIS 312 History of the Commonwealth	2-1-3
HIS 314 The United Nations Organisation (U.N.O.)	2-1-3
EGL 302 Contemporary English Usage	2-1-3
EGL 304 The English Language in Nigeria	2-1-3
EGL 306 The Language of Poetry	2-1-3
LIT 302 English Literatures: The Modern Period	2-1-3
LIT 304 African Fiction	2-1-3
LIT 306 African Drama	2-1-3
YOR 302 Introduction to Drama in Yoruba Language	2-1-3
YOR 304 Naming in Yoruba	2-1-3
YOR 306 Research Methods	2-1-3
YOR 308 Thoughts and Beliefs of the Yoruba People	2-1-3
YOR 310 Further Issues in the Study of Yoruba Oral Literature (Prerequisite: YOR 203)	2-1-3
YOR 312 Literary Criticism II (Prerequisite YOR 311)	2-1-3
LIN 304 Linguistics and Language Teaching	2-1-3
LIN 306 Transformational Grammar II (Prerequisite: LIN 305)	2-1-3
LIN 310 Linguistics and Translation	2-1-3

LIN 312 Study of an African Language	2-1-3
LIN 314 Tone and Tone System	2-1-3
SOC 302 Recent Developments in Sociological Theory	2-1-3
IRS 310 Developmental Problems in the Third World	2-1-3
IRS 316 Dynamics of Middle East Politics	2-1-3
IRS 304 Law of Nations	2-1-3
<i>One Special Elective Course</i>	2
Total: 20 Credit Units	
PART FOUR	
HARMATTAN SEMESTER	
Compulsory Courses	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
REL 407 Research Project (Compulsory for all Single Honours students)	2-1-3
Two Restricted Electives	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religions	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
Total: 18 Credit Units	
RAIN SEMESTER	
Compulsory Courses	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3

REL 408 Research Project	0-0-6
Two Restricted Electives from area of specialization	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religions	2-1-3
REL 424 Religion and Development	2-1-3

Total: 18 Credit Units

6.2 COMBINED HONOURS:

6.2.1 RELIGIOUS STUDIES/DRAMA

PART ONE

<u>Code</u>	<u>Course Title</u>	<u>L-T-U</u>
<u>HARMATTAN</u>		
<i><u>Compulsory Courses</u></i>		
REL 101 Introduction to Social Anthropology of Religion	2-1-3	
REL 103 Background to Christianity	2-1-3	
REL 105 Religion and Human Values I	2-1-3	
DRA 101 Introduction to Drama and Theatre	2-1-3	
DRA 107 Traditional African Theatre	2-1-3	
<i>2/4 units of Special Electives</i>	<i>4</i>	
<i><u>Restricted Electives Within and Outside the Department</u></i>		
<i>A student may take an additional One 3-credit unit course from the following:</i>		
REL 107 Introduction to Asian Religions	2-1-3	
REL 109 Introduction to Islam	2-1-3	
YOR 101 Introduction to Yoruba People and Language	2-1-3	
PHL 101 Introduction to Philosophy I	2-1-3	
MUS 111 Rudiments of Music I	2-1-3	
SSC 101 Man in His Social Environment	2-1-3	
Total	20/22	

<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Introduction to Islam	2-1-3
DRA 106 Basic Communication Theory	2-1-3
DRA 108 History of Drama and Theatre from Beginning to the Medieval Period	2-1-3
<i>One Special Elective</i>	2
<u>Restricted Electives Within and Outside the Department</u>	
<i>One 3-credit unit course from the following:</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>	
YOR 102 Introduction to the History of Yoruba People	2-1-3
SSC 102 Wealth and Poverty of Nations	2-1-3
PHL 102 Introduction to Social and Political Philosophy	2-1-3
LIT 102 Introduction to Poetry	2-1-3
MUS112 Rudiments of Music II	2-1-3
<i>Total</i>	20
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
CSC 221 Computer Appreciation	2-1-3
DRA 203 African Drama and Theatre: Colonial Era	2-1-3
DRA 209 Introduction to Speech Arts and Acting	2-1-3
<i>One Special Elective</i>	2
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3

REL 211 Introduction to New Testament Greek I	2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 217 Ifa Corpus I	2-1-3
REL 219 Islamic Mysticism	2-1-3
SOC 201 Introduction to Sociology I	2-1-3
YOR 203 Introduction to Yoruba Oral Literature	2-1-3
PHL 205 African Philosophy	2-1-3
EGL 205 Advanced English	2-1-3
Total: 20	20
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
DRA 204 Theory and Practice of Dance and Mime	2-1-3
DRA 208 Introduction to Playwriting	2-1-3
DRA 210 Introduction to the Mass Media	2-1-3
<i>One Special Elective</i>	2
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 218 Ifa Corpus II	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
EGL 202 Introduction to General Phonetics and Phonology II	2-1-3
SOC 210 Introduction to Sociology II	2-1-3

<u>PART THREE</u>	
HARMATTAN	
<i><u>Compulsory Courses</u></i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
DRA 301 Dramatic Literature I	2-1-3
DRA 311 Production Techniques in the Electronic Media	2-1-3
<i>One Special Elective</i>	2
<i><u>Restricted Electives Within the Department of Philosophy</u></i>	
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 313 The Psychology of Religion	2-1-3
REL 315 Religion and the Nigerian Nation	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
YOR 303 Varieties of Poetry in Yoruba Language	2-1-3
CSC 331 Computer Application	2-1-3
Total	20/23
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 302 Women in Religious Traditions	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
DRA 302 Dramatic Literature II	2-1-3
DRA 308 Technical Theatre	2-1-3
DRA 310 Principles of Arts Management	2-1-3
<i>One Special Elective</i>	2
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3

REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
YOR 302 Introduction to Drama in Yoruba Language	2-1-3
YOR 304 Naming in Yoruba	2-1-3
PHL 308 Issues in African Social and Political Philosophy	2-1-3
Total: 20/23	20/23
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
DRA 403 Humanistic Tradition in Drama	2-1-3
DRA 405 Topics in Theatre	2-1-3
DRA 407 Drama and Society	2-1-3
<i>One Special Elective</i>	2
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
Total	20
<u>RAIN</u>	

<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
DRA 404 Language and Drama	2-1-3
DRA 406 Aesthetics	2-1-3
DRA 408 Absurdism and After	2-1-3
<i>One Special Elective</i>	2
<i>A student may take an additional one 3-credit unit course from the following:</i>	
<i>One extra 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religions	2-1-3
REL 424 Religion and Development	2-1-3
Total	20

6.2.2 RELIGIOUS STUDIES/ENGLISH

PART ONE

<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	L-T-U
REL 101 Introduction to Social Anthropology of Religion	2-1-3
REL 103 Background to Christianity	2-1-3
EGL 101 English Language I	2-1-3
LIT 101 Introduction to Fiction	2-1-3
<i>Special Electives</i>	4
<u>Restricted Electives</u>	
<i>One 3-credit unit course</i>	
REL 105 Religion and Human Values I	2-1-3
REL 107 Introduction to Asian Religions	2-1-3
REL 109 Introduction to Islam	2-1-3
EGL 103 Spoken English	2-1-3

DRA 101 Introduction to Drama and Theatre	2-1-3
LIN 101 Language and Linguistics	2-1-3
LIN 103 Basic Grammatical Concepts	2-1-3
LIN 105 The Production Speech I	2-1-3
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre and Early Islamic Periods	2-1-3
EGL 102 English Language II	2-1-3
LIT 102 Introduction to Poetry	2-1-3
<i>Special Elective</i>	2
<i>Restricted Electives</i>	
<i>Two 3-credit unit courses.</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
DRA 102 Drama as Literature	2-1-3
LIN 102 Languages of Nigeria	2-1-3
LIN 104 Language Use and Language Attitudes	2-1-3
LIN 106 The Production of Speech II (Prerequisite: LIN105)	2-1-3
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	2-1-3
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
EGL 201 Introduction to General Phonetics and Phonology	2-1-3
EGL 203 Advanced English Grammar I	2-1-3
LIT 201 English Literature from the Beginning to the Renaissance	2-1-3
CSC 221 Computer Appreciation	
<i>Restricted Electives Within the Department</i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3

REL 219 Islamic Mysticism	2-1-3
Compulsory: One of the Sacred Languages	2-1-3
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<i>Restricted Electives Outside the Department</i>	
<i>Candidates may take an additional elective from the following:</i>	
LIN 201 Basic Grammar (Prerequisite: LIN 103)	2-1-3
LIN 203 The Production of Speech III (Prerequisite: LIN 106)	2-1-3
LIN 205 Basic Phonology	2-1-3
LIN 207 Introduction to Sociolinguistics	2-1-3
SOC 201 Introduction to Sociology I	2-1-3
Total: 20	2-1-3
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
EGL 202 Introduction to General Phonetics & Phonology II	2-1-3
EGL 204 Advanced English Grammar II	2-1-3
LIT 202 English Literature: The Neo-Classical Period	2-1-3
One Special Elective	2
<i>Restricted Electives Within the Department</i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomic Historical Theology	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3

<i><u>Restricted Electives Outside the Department</u></i>	
<i>Candidates may take an additional elective from the following:</i>	
SOC 202 Introduction to Sociology II	2-1-3
LIN 202 Writing and Orthography	2-1-3
LIN 204 The Production of Speech IV (Prerequisite: LIN 203)	2-1-3
LIN 206 Basic Grammar II (Prerequisite: LIN 201)	2-1-3
LIN 208 Introduction to Language Classification	2-1-3
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
EGL 301 Introduction to the Phonology of English	2-1-3
EGL 305 Introduction to Linguistic Stylistics	2-1-3
CST 331 Computer Application	2-1-3
<i><u>Restricted Electives Within the Department</u></i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
<i><u>Restricted Electives Outside the Department</u></i>	
<i>Candidates may take an additional elective from the listed courses</i>	
LIN 301 The Language Situation in Nigeria	2-1-3
LIN 303 Semantics	2-1-3
LIN 305 Transformational Grammar I	2-1-3
LIN 307 Morphology	2-1-3
LIN 309 Phonology (Prerequisite: LIN 205)	2-1-3
LIN 311 Principles of Transcription	2-1-3
LIN 313 Language in Education	2-1-3

Total: 21	
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
EGL 306 The Language of Poetry	2-1-3
LIT 302 English Literature: The Modern Period	2-1-3
2 units of Special Elective	2
<u>Restricted Electives Within the Department</u>	
<i>One extra 3-credit unit course form Religious Studies</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
<u>Restricted Electives Outside the Department</u>	
<i>Candidate may take an additional elective from the listed courses</i>	
LIT 306 African Drama	2-1-3
YOR 302 Introduction to Drama in Yoruba Language	2-1-3
YOR 304 Naming in Yoruba	2-1-3
YOR 308 Thoughts and Beliefs of the Yoruba People	2-1-3
YOR 312 Literary Criticism II (Prerequisite YOR 311)	2-1-3
LIN 302 Linguistics for Literature Students	2-1-3
LIN 304 Linguistics and Language Teaching	2-1-3
LIN 306 Transformational Grammar II (Prerequisite: LIN 305)	2-1-3
LIN 310 Linguistics and Translation	2-1-3
LIN 312 Study of an African Language	2-1-3
`Total: 20	
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3

REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
EGL 401 Topics in English Grammar	2-1-3
LIT 405 Modern Literary Theories	2-1-3
2 Units of Special Electives	2
<i>Restricted Electives Within the Department</i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
<i>Restricted Electives Outside the Department</i>	
<i>Candidates may take an additional 3-credit unit course from English Department</i>	
EGL 405 Survey of Applied Linguistics	2-1-3
LIT 413 Studies in Oral Literature	2-1-3
LIT 417 Characterisation in Fiction	2-1-3
Total: 20	
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
EGL 404 The Language of Prose	2-1-3
LIT 404 Shakespeare	2-1-3
LIT 414 Creative Writing	2-1-3
2 Units of Special Electives	2
<i>Note: Candidate may take LIT 404 or LIT 414</i>	

<i>Restricted Electives Within the Department</i>	
One extra 3-credit unit course from Religious Studies	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3
<i>Candidate may take an additional 3-credit unit course from the following:</i>	
EGL 402 Pragmatics	2-1-3
EGL 408 Contemporary English Usage	2-1-3
Total: 20	

6.2.3 RELIGIOUS STUDIES/HISTORY

PART ONE

<u>HARMATTAN</u>	L-T-U
<i>Compulsory Courses</i>	
REL 101 Introduction to Social Anthropology of Religion	2-1-3
REL 103 Background to Christianity	2-1-3
HIS 101 Culture History of Africa to c.1500	2-1-3
HIS 103 European History c. 1300-1789	2-1-3
<i>Two 2- credit Units of Special Electives</i>	4
<i>Restricted Electives Within and Outside the Department</i>	
<i>One 3-credit units course from the following:</i>	
REL 105 Religion and Human Values I	2-1-3
REL 107 Introduction to Asian Religions	2-1-3
REL 109 Introduction to Islam	2-1-3
PHL 101 Introduction to Philosophy I	2-1-3
EGL 101 English Language I	2-1-3
LIT 101 Introduction to Fiction	2-1-3

SSC 101 Man in His Social Environment	2-1-3
HIS 105 North Africa, c. 7 th Century to 1500 A.D.	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre and Early Islamic Periods	2-1-3
HIS 102 History of Africa, 1500-1800	2-1-3
HIS 104 European History, 1789 – 1945	2-1-3
<i>One Special Elective</i>	2
<u>Restricted Electives Within and Outside the Department</u>	
<i>Two 3- credit unit courses from the following:</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
SSC 102 Wealth and Poverty of Nations	2-1-3
HIS 106 North Africa, 1500-1800	2-1-3
PHL 104 Introduction to Philosophy II	2-1-3
EGL 102 English Language II	2-1-3
LIT 102 Introduction to Poetry	2-1-3
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
HIS 201 Early History of Nigeria to 1500 A.D.	2-1-3
HIS 203 West African History from the Earliest Time to 1500	2-1-3
CSC 221 Computer Appreciation	2-1-3
<i>One Special Elective</i>	2
<u>Restricted Electives Within and Outside the Department</u>	
<i>One extra 3-credit unit course from the following:</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	2-1-3
HIS 205 North Africa in the 19 th Century	2-1-3

SOC 201 Introduction to Sociology I	2-1-3
PHL 205 African Philosophy I	2-1-3
LIT 201 English Literature from the Beginning to the Renaissance	2-1-3
Total	20
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
HIS 202 History of Nigeria, 1500-1800	2-1-3
HIS 204 History of West Africa, 1500-1800	2-1-3
One Special Elective	2
<u>Restricted Electives Within and Outside the Department</u>	
<i>Two extra 3-credit units course from the following:</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
HIS 206 North Africa in the 20 th Century	2-1-3
SOC 202 Introduction to Sociology II	2-1-3
PHL 208 African Social and Political Philosophy	2-1-3
LIT 202 English Literature: The Neo-Classical Period	2-1-3
Total	20/23
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	

REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
HIS 301 History of Nigeria, 1800-1900	2-1-3
HIS 305 West Africa in the 19 th Century	2-1-3
One Special Elective	2
<i><u>Restricted Electives Within and Outside the Department</u></i>	
<i>One 3-credit unit course from the following:</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
HIS 303 Introduction to Economic History	2-1-3
CSC 331 Computer Application	2-1-3
Total	20
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
HIS 302 History of Nigeria, 1900 to the present Day	2-1-3
HIS 306 West Africa in the 20 th Century	2-1-3
One Special Elective	2
<i><u>Restricted Electives Within and Outside the Department</u></i>	
<i>One extra 3-credit unit course from the following:</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
HIS 304 Historical Research Methods	2-1-3
HIS 312 History of the Commonwealth	2-1-3
Total	20

<u>PART FOUR</u>	
<u>HARMTTAN</u>	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
HIS 401 Philosophy of History	2-1-3
HIS 405 Africa and European Imperialism	2-1-3
One Special Elective	
2	
<u>Restricted Electives Within and Outside the Department</u>	
<u>One extra 3-credit Unit course from the following:</u>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
HIS 407 Economic History of Nigeria till c. 1800	2-1-3
HIS 409 The USSR c. 1700-1905	2-1-3
HIS 413 Comparative Democratic Studies	2-1-3
HIS 417 History of International Relations since 1945	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
HIS 402 Contemporary Problems in the Philosophy and Practice of History	2-1-3

HIS 406 Politics of Decolonisation in Africa	2-1-3
<i>Restricted Electives</i>	
<i>One extra 3-credit Unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3
HIS 408 Economic History of Nigeria since 1800	2-1-3
HIS 414 Comparative Race Relations	2-1-3
HIS 418 The Third World in International Relations	2-1-3

6.2.4 RELIGIOUS STUDIES/INTERNATIONAL RELATIONS

PART ONE

<i>Code</i>	<i>Title</i>	<i>L-T-U</i>
<i>Units</i>		
<u>HARMATTAN</u>		
<i>Compulsory Courses</i>		
REL 101 Introduction to Social Anthropology of Religion	2-1-3	
REL 103 Background to Christianity	2-1-3	
IRS 101 The Structure of International Society	2-1-3	
SSC101 Man and His Social Environment	2-1-3	
Two 2 units of Special Electives	4	
<i>Restricted Electives in Religious Studies Department</i>		
<i>One 3-credit unit course</i>		
REL 105 Religion and Human Values I	2-1-3	
REL 107 Introduction to Asian Religions	2-1-3	
REL 109 Introduction to Islam	2-1-3	
<i>Restricted Electives Outside Religious Studies</i>		
<i>One 3-credit unit course</i>		

SSC 111 Introduction to Psychology	2-1-3
PHL 103 Introduction to the History of Philosophy I (Ancient Greek Philosophy)	2-1-3 2-1-3
FRN101 Audio-Visual French	6
Total	22
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre- and Early Islamic Periods	2-1-3
IRS 102 Diplomatic Revolution of Our Time	2-1-3
SSC104 Introduction to Political Science	2-1-3
Two 2-credit Units of Special Electives	4
<i>Restricted Electives in Religious Studies Department</i>	
<i>One 3-credit unit course from Religious Studies</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
<i>Restricted Electives from Outside Religious Studies Department</i>	
<i>One 3-credit unit course.</i>	
SSC 112 Introduction to Data Sources and Reporting in Psychology	2-1-3
PHL 106 Introduction to History of Philosophy II	2-1-3
FRN102 Basic French	2-1-3
Total	22
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
IRS 201 Evolution of Modern International System	2-1-3
POL 203 Political Thought: Plato to Machiavelli	2-1-3
CSC 221 Computer Appreciation	2-1-3
<i>Restricted Electives in Religious Studies</i>	

<i>Two extra 3-credit unit courses from Religious Studies</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	2-1-3
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<i>Restricted Electives from Outside Religious Studies</i>	
<i>Candidate may take any additional elective from the listed courses</i>	
SOC201 Introduction to Sociology I	2-1-3
GPY201 Introduction to social Geography	2-1-3
PSY 203 General Psychology	2-1-3
PRT101 Audio-Visual Portuguese	6
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
IRS 204 New States in World Politics	2-1-3
IRS 208 Introduction to Theories of International Relations	2-1-3
<i>One 2 units Special elective</i>	2
<i>Restricted Electives in Religious Studies</i>	
<i>Two extra 3-credit unit courses</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3

<u>Restricted Electives from Outside Religious Studies</u>	
<i>Candidate may take any additional elective from the listed courses</i>	
IRS206 International Relations in West Africa	2-1-3
GPY 202 Introduction to Economic Geography	2-1-3
PRT102 Basic Portuguese	4
Total	23
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
IRS 301 International Economic Relations	2-1-3
IRS 303 International Political System	2-1-3
IRS 305 Diplomacy	2-1-3
<i>One 2 units of Special Electives</i>	2
<u>Restricted Electives</u>	
<i>Candidate may take any additional elective from the listed courses</i>	
<i>One 3-credit unit course:</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
IRS 307 Race and Ethnicity in International Relations	2-1-3
IRS 317 African Issues in International Relations	2-1-3
PSY 309 Social Psychology	2-1-3
Total	23
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3

IRS 304 Law of Nations	2-1-3
IRS 310 Developmental Problems in the Third world	2-1-3
IRS 316 Dynamics of Middle East Politics	2-1-3
One 2 units of Special Elective	2
<u>Restricted Electives</u>	
<i>Candidate may take any additional elective from the listed courses</i>	
<i>One 3-credit unit course:</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
IRS 318 Europe in World Politics	2-1-3
IRS 322 International Relations of the Franco-phone States of West Africa	2-1-3
IRS 324 Asia in World Politics	2-1-3
Total	23
<u>PART FOUR</u>	
HARMATTAN	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
IRS 401 Theories of International Relations	2-1-3
IRS 403 Nigerian Foreign Policy I	2-1-3
IRS 407 Contemporary strategic Studies	2-1-3
One 2-credit unit of Special Electives	2
<u>Restricted Electives</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3

REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
IRS 404 Nigerian Foreign Policy II	2-1-3
IRS 410 International Institutions	2-1-3
IRS 412 Foreign Policies of the Great Powers	2-1-3
One 2-credit units of Special Electives	2
Total	20
<i>Restricted Electives within the Department</i>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	
REL 422 African Religions in the Diaspora	
REL 424 Religion and Development	

6.2.5 RELIGIOUS STUDIES/MUSIC

PART ONE

<u>Code</u>	<u>Course Title</u>	<u>L-T-U</u>
<i>Units</i>		
HARMATTAN		
<u>Compulsory Courses</u>		
REL 101 Introduction to Social Anthropology of Religion		2-1-3
REL 103 Background to Christianity		2-1-3
REL 105 Religion and Human Values I		2-1-3
MUS 101 Music as an Art and Science		2-1-3
MUS 111 Rudiments of Music I		2-1-3
<i>4 units of Special Electives</i>		4
<u>Restricted Electives Within and Outside the Department</u>		
<i>A student may take an additional One 3-credit unit course from the following:</i>		
REL 107 Introduction to Asian Religions		2-1-3
REL 109 Introduction to Islam		2-1-3
DRA 107 Traditional African Theatre		2-1-3
SSC 101 Man in His Social Environment		2-1-3
Total		20/22
RAIN		
<u>Compulsory Courses</u>		
REL 102 Introduction to African Indigenous Religion		2-1-3
REL 104 Introduction to Islam		2-1-3
MUS 112 Rudiments of Music II		2-1-3
MUS 122 Foundation of Musicianship I		2-1-3
MUS 124 Tonal Harmony I		2-1-3
<i>One Special Elective</i>		2
<u>Restricted Electives Within and Outside the Department</u>		
<i>One 3-credit unit course from the following:</i>		
REL 106 Introduction to the Old Testament		2-1-3
REL 108 The Pillars of Islam		2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>		

HIS 102 History of Africa 1500-1800	2-1-3
DRA 102 Drama as Literature	2-1-3
<i>Total</i>	<i>20</i>
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL 201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
CSC 221 Computer Appreciation	2-1-3
MUS 223 Tonal Harmony II	2-1-3
MUS 241 African Music Theory I	2-1-3
<i>One Special Elective</i>	<i>2</i>
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<i><u>Restricted Electives from outside Religious Studies</u></i>	
<i>One extra 3-credit unit course from the following:</i>	
PHL 207 Professional Ethics	2-1-3
DRA 203 African Drama and Theatre: The Colonial Era	2-1-3
SOC 201 Introduction to Sociology I	2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 217 Ifa Corpus I	2-1-3
REL 219 Islamic Mysticism	2-1-3
<i>Total</i>	<i>20</i>
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3

MUS 224 Tonal Harmony III	2-1-3
MUS 232 History of Western Music from Antiquity to 1750	2-1-3
MUS 242 African Music Theory II	2-1-3
MUS 244 Music of the World Cultures II	2-1-3
<i>One Special Elective</i>	2
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
SOC 210 Introduction to Sociology II	2-1-3
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
MUS 321 Tonal Harmony IV	2-1-3
MUS 323 Music Tonal Counterpoint I	2-1-3
MUS 351 Elementary Keyboard Harmony	2-1-3
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 313 The Psychology of Religion	2-1-3
REL 315 Religion and the Nigerian Nation	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
Total	20/23
<u>RAIN</u>	

<u>Compulsory Courses</u>	
REL 302 Women in Religious Traditions	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
MUS 326 Orchestration	2-1-3
MUS 332 Western Music from 1750 to present	2-1-3
MUS 342 Analysis of African Musical Form	2-1-3
<i>One Special Elective</i>	2
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
Total	20/23
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
MUS 401 Acoustics and Psychoacoustics of Music	2-1-3
MUS 429 Composition I	2-1-3
MUS 441 History of Nigerian Music	2-1-3
<i>One Special Elective</i>	2
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3

REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
Total	20
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
MUS 402 Music and Technical Media	2-1-3
MUS 428 Analysis and Analytical Method for 20 th Century Music	2-1-3
MUS 446 Afro-American Music	2-1-3
<i>One Special Elective</i>	
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religions	2-1-3
REL 424 Religion and Development	
Total	20

6.2.6 RELIGIOUS STUDIES/PHILOSOPHY

PART ONE

<u>Code</u>	<u>Course Title</u>	<u>L-T-U</u>
<u>HARMATTAN</u>		
<u>Compulsory Courses</u>		
REL 101	Introduction to Social Anthropology of Religion	2-1-3

REL 103 Background to Christianity	2-1-3
REL 105 Religion and Human Values I	2-1-3
PHL 101 Introduction to Philosophy I	2-1-3
PHL 103 Introduction to History of Philosophy	2-1-3
PHL 105 Elementary Ethics	2-1-3
<i>Special Electives</i>	4
<u><i>Restricted Electives Within and Outside the Department</i></u>	
<i>A student may take an additional One 3-credit unit course from the following:</i>	
REL 107 Introduction to Asian Religions	2-1-3
REL 109 Introduction to Islam	2-1-3
SSC 101 Man in His Social Environment	2-1-3
Total	20/22
<u>RAIN</u>	
<u><i>Compulsory Courses</i></u>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Introduction to Islam	2-1-3
PHL 102 Introduction to Social and Political Philosophy	2-1-3
PHL 104 Introduction to Philosophy II	2-1-3
PHL 106 Introduction to History of Philosophy II	2-1-3
<i>One Special Elective</i>	2
<u><i>Restricted Electives Within and Outside the Department</i></u>	
<i>One 3-credit unit course from the following:</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>	
SSC 102 Wealth and Poverty of Nations	2-1-3
Total	20
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<u><i>Compulsory Courses</i></u>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
CSC 221 Computer Appreciation	2-1-3

PHL 201 Introduction to Logic	
PHL 203 Introduction to Epistemology	
<i>One Special Elective</i>	2
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<u><i>Restricted Electives within the Department of Philosophy</i></u>	
<i>One extra 3-credit unit course from the following:</i>	
PHL 205 African Philosophy I	2-1-3
PHL 207 Professional Ethics	2-1-3
PHL 209 Medieval Philosophy	2-1-3
<i>A student may take an additional One 3-credit unit course from the following:</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 217 Ifa Corpus I	2-1-3
REL 219 Islamic Mysticism	2-1-3
SOC 201 Introduction to Sociology I	2-1-3
Total	20
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
PHL 204 Introduction to Symbolic Logic	2-1-3
PHL 202 Introduction to Metaphysics	2-1-3
PHL 206 History of Philosophy	2-1-3
<i>Note: Student may take either PHL 202 or 206 or both</i>	
<i>One Special Elective</i>	2
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3

REL 212 Introduction to New Testament Greek II	2-1-3
<i>Restricted Electives Within the Department of Philosophy</i>	
<i>One extra 3-credit unit course from the following:</i>	
PHL 208 African Social and Political Philosophy	2-1-3
PHL 210 Medical Ethics	2-1-3
<i>A student may take an additional one 3-credit unit course from the following:</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
SOC 210 Introduction to Sociology II	2-1-3
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
PHL 301 Symbolic Logic	2-1-3
PHL 303 Early Modern Philosophy	2-1-3
PHL 307 Metaphysics	2-1-3
<i>Note: Candidate may take either PHL 303 or 307 or both.</i>	
<i>One Special Elective</i>	2
<i>Restricted Electives Within Religious Studies & Philosophy</i>	
REL 313 The Psychology of Religion	2-1-3
REL 315 Religion and the Nigerian Nation	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
PHL 305 African Philosophy II	2-1-3
CSC 331 Computer Application	2-1-3
Total	20/23
<u>RAIN</u>	
<i>Compulsory Courses</i>	

REL 302 Women in Religious Traditions	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
PHL 302 Theories of Knowledge (Epistemology)	2-1-3
PHL 304 Contemporary Issues in Ethics	2-1-3
PHL 308 Issues in African Social & Political Philosophy	2-1-3
<i>Note: Candidate may take either PHL 304 or 308 or both.</i>	
<i>One Special Elective</i>	2
<u><i>Restricted Electives Within Religious Studies & Philosophy</i></u>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
PHL 306 Greek Philosophy	2-1-3
PHL 312 Philosophy of Social Science	2-1-3
Total	20/23
<u>PART FOUR</u>	
HARMATTAN	
<u><i>Compulsory Courses</i></u>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
PHL 405 Topics in Epistemology	2-1-3
PHL 407 Topics in African Philosophy	2-1-3
<i>One Special Elective</i>	2
<u><i>Restricted Electives Within Department of Philosophy</i></u>	
<i>One extra 3-credit unit course from the following:</i>	
PHL 401 Late Modern Philosophy	2-1-3
PHL 411 Philosophy of Mind	2-1-3
PHL 415 Topics in Greek Philosophy	2-1-3
PHL 427 Topics in Philosophy of Language	2-1-3
<i>A student may take an additional one 3-credit unit course from the following:</i>	

REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
Total	20
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
PHL 406 Contemporary Analytic Philosophy	2-1-3
PHL 408 Topics in Metaphysics	2-1-3
<i>One Special Elective</i>	2
<u>Restricted Electives Within the Department</u>	
<i>One extra 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religions	2-1-3
REL 424 Religion and Development	2-1-3
<u>Restricted Electives Within the Department of Philosophy</u>	
<i>A student may take an additional one 3-credit unit course from the following:</i>	
PHL 402 Classics in Ethics	2-1-3

PHL 416 Topics in Social and Political Philosophy	2-1-3
PHL 422 Philosophy of Feminism	2-1-3
PHL 424 Topics in Philosophy of Law	2-1-3
PHL 428 Topics in Political Philosophy	2-1-3
Total	20

6.2.7 RELIGIOUS STUDIES/POLITICAL SCIENCE

PART ONE

<i>Code</i>	<i>Title</i>	<i>L-T-U</i>
<i>Units</i>		
<u>HARMATTAN</u>		
<u>Compulsory Courses</u>		
REL 101	Introduction to Social Anthropology of Religion	2-1-3
REL 103	Background to Christianity	2-1-3
SSC 101	Man in His Social Environment	2-1-3
SSC 103	Man's Environmental Relations	2-1-3
<i>Special Electives</i>		4
<u>Restricted Electives in Religious Studies Department</u>		
<i>One 3-credit unit course</i>		
REL 105	Religion and Human Values I	2-1-3
REL 107	Introduction to Asian Religions	2-1-3
REL 109	Introduction to Islam	2-1-3
Total		20
<u>RAIN</u>		
<u>Compulsory Courses</u>		
REL 102	Introduction to African Indigenous Religion	2-1-3
REL 104	Pre and Early Islamic Periods	2-1-3
SSC 102	Wealth and Poverty of Nations	2-1-3
SSC 104	The Governing of Man	2-1-3
<i>Special Electives</i>		2
<u>Restricted Electives in Religious Studies Department</u>		
<i>One 3-credit unit course from Religious Studies</i>		
REL 106	Introduction to the Old Testament	2-1-3
REL 108	The Pillars of Islam	2-1-3
Total		20

<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
POL 207 Foundations of Political Economy	2-1-3
POL 209 Introduction to International Relations	2-1-3
CSC 221 Computer Appreciation	2-1-3
<i><u>Restricted Electives in Religious Studies</u></i>	
<i>Two extra 3-credit unit courses from Religious Studies</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	2-1-3
<u>Compulsory: One of the Sacred Languages</u>	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<i><u>Restricted Electives from Outside Religious Studies</u></i>	
<i>Candidate may take any additional elective from the listed courses</i>	
POL 211 Local Government and Politics	2-1-3
POL 203 Political Thought: Plato to Machiavelli	2-1-3
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
POL 202 Nigerian Constitutional Development and Politics	2-1-3
POL 204 Introduction to African Politics	2-1-3
One 2-credit unit of Special Electives	2

<i>Restricted Electives in Religious Studies</i>	
<i>Two extra 3-credit unit courses</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
<i>Restricted Electives from Outside Religious Studies</i>	
<i>Candidates may take an additional elective from the following:</i>	
POL 206 Political Thought Since Hobbes	2-1-3
Total	20
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
POL 303 Administrative Theory and Practices	2-1-3
POL 307 Comparative Government and Politics: Selected Area Studies	2-1-3
<i>Restricted Electives in Religious Studies Department</i>	
<i>One 3-credit unit course</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
<i>Restricted Electives Outside Religious Studies</i>	
Candidates may take an additional 3-credit unit course from the following:	

POL 301 Contemporary Political Analysis	2-1-3
POL 305 Public Policy Analysis	2-1-3
POL 313 Theories of International Relations	2-1-3
Total	21
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
POL 308 Politics of Development and Underdevelopment	2-1-3
POL 310 Comparative Foreign Politics	
2 units of Special Elective	2
<i><u>Restricted Electives from the Department of Religious Studies</u></i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
<i><u>Restricted Electives from Sociology/Anthropology Department</u></i>	
<i>One extra 3-credit unit course from Sociology/Anthropology Department</i>	
POL 316 International Economic Relations	2-1-3
POL 320 Government and Administration of urban and Rural Areas	2-1-3
Total	23
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3

REL 405 Ethics	2-1-3
POL 403 Theories of War and Strategies for Peace	2-1-3
POL 405 Nigerian Foreign Policy	2-1-3
POL 409 State and Economy	2-1-3
One 2-credit unit of Special Electives	2
<u>Restricted Electives</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
POL 401 Political Ideas	2-1-3
POL 407 Political Parties and Pressure Groups	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
POL 402 Political Behaviour	2-1-3
POL 410 International Law, Organisation and Administration	2-1-3
POL 412 Political Violence, Revolution and Society	2-1-3
One 2-credit units of Special Electives	2
<u>Restricted Electives within the Department</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	

REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3
POL 406 Comparative Federalism	2-1-3
POL 414 Human Rights and Fundamental Freedoms	2-1-3
POL 422 Politics and Law in Africa	2-1-3
Total	20

6.2.8 RELIGIOUS STUDIES/PSYCHOLOGY

PART ONE

<i>Code</i>	<i>Title</i>	<i>L-T-U</i>
<i>Units</i>		
<u>HARMATTAN</u>		
<u>Compulsory Courses</u>		
REL 101	Introduction to Social Anthropology of Religion	2-1-3
REL 103	Background to Christianity	2-1-3
SSC 111	Foundations of Psychology I	2-1-3
PSY 101	Learning Process I	2-1-3
Two 2 units of Special Electives		4
<u>Restricted Electives in Religious Studies Department</u>		
<u>One 3-credit unit course</u>		
REL 105	Religion and Human Values I	2-1-3
REL 107	Introduction to Asian Religions	2-1-3

REL 109 Introduction to Islam	2-1-3
<i>Restricted Electives Outside Religious Studies</i>	
<i>One 3-credit unit course</i>	
SSC 101 Man in His Social Environment	2-1-3
IRS 101 Structure of International Society	2-1-3
Total	22
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre and Early Islamic Periods	2-1-3
SSC 112 Foundations of Psychology II	2-1-3
PSY 102 Learning Process II	2-1-3
Two 2-credit Units of Special Electives	4
<i>Restricted Electives in Religious Studies Department</i>	
<i>One 3-credit unit course from Religious Studies</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
<i>Restricted Electives from Outside Religious Studies Department</i>	
<i>One 3-credit unit course.</i>	
SSC 102 Wealth and Poverty of Nations	2-1-3
IRS 102 Diplomatic Revolution of Our Time	2-1-3
Total	22
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
PSY 201 General Psychology I	2-1-3
PSY203 Introduction to Social Psychology I	2-1-3

PSY 205 Experimental Psychology	2-1-3
CSC 221 Computer Appreciation	2
<i><u>Restricted Electives in Religious Studies</u></i>	
<i>Two extra 3-credit unit courses from Religious Studies</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	2-1-3
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
PSY202 General Psychology II	2-1-3
PSY204 Introduction to Social Psychology II	2-1-3
PSY 206 Essentials in Psychology	2-1-3
<i>One 2 units Special elective</i>	2
<i><u>Restricted Electives in Religious Studies</u></i>	
<i>Two extra 3-credit unit courses</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3

REL 220 Deuteronomistic Historical Theology	2-1-3
Total	23
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
PSY 305 Personality	2-1-3
PSY 309 Introduction to Cognitive Psychology	2-1-3
<i>One 2 units of Special Electives</i>	2
<i>Restricted Electives in Religious Studies</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
<i>Restricted Electives Outside Religious Studies</i>	
<i>One 3-credit unit course:</i>	
PSY 303 Introduction to Physiological Psychology	2-1-3
PSY 313 Human Sexuality	2-1-3
PSY 321 Artificial Intelligence	2-1-3
Total	20

<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 302 Religion and the Nigerian Nation	
REL 304 Research Methods in Religion	
REL 326 The <i>Orisa</i> of the Yoruba	
PSY 304 Psychology of Learning and Motivation	
PSY 310 Advances in Social Psychology	
One2 units of Special Elective	2
<u>Restricted Elective in Religious Studies</u>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
<u>Restricted Electives from Psychology Department</u>	
<i>One extra 3-credit unit course from Sociology/Anthropology Department</i>	
PSY 308 Adolescence and Adulthood	2-1-3
PSY 312 Organisational & Industrial Behaviours	2-1-3
PSY 314 Perception	2-1-3
Total	20
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3

REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
PSY 403 Cross-Cultural Psychology	2-1-3
PSY405 Systems and Theory in Psychology	2-1-3
PSY 407 Introduction to Environmental Psychology	2-1-3
One 2-credit unit of Special Electives	2
<u>Restricted Electives</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
PSY404 Contemporary Issues in Psychology	2-1-3
PSY408 Political Psychology	2-1-3
PSY414 Psychology of Communication	2-1-3
One 2-credit units of Special Electives	2
Total	20

<u>Restricted Electives within the Department</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL420 Rites of Passage in African Indigenous Religious Traditions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3

6.2.9 RELIGIOUS STUDIES/SOCIOLOGY

PART ONE

<i>Code</i>	<i>Title</i>	<i>L-T-U</i>
<i>Units</i>		
<u>HARMATTAN</u>		
<u>Compulsory Courses</u>		
REL 101 Introduction to Social Anthropology of Religion		2-1-3
REL 103 Background to Christianity		2-1-3
SSC 101 Man in His Social Environment		2-1-3
SSC 103 Man's Environmental Relations		2-1-3
<i>Special Electives</i>		4
<u>Restricted Electives in Religious Studies Department</u>		
<i>One 3-credit unit course</i>		

REL 105 Religion and Human Values I	2-1-3
REL 107 Introduction to Asian Religions	2-1-3
REL 109 Introduction to Islam	2-1-3
Total	19
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre and Early Islamic Periods	2-1-3
SSC 102 Wealth and Poverty of Nations	2-1-3
SSC 104 The Governing of Man	2-1-3
<i>Special Electives</i>	2
<i>Restricted Electives in Religious Studies Department</i>	
<i>One 3-credit unit course from Religious Studies</i>	2-1-3
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
Total	20
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
SSC 201 Introduction to Sociology I	2-1-3
SOC 203 Nigerian Traditional Social Structure	2-1-3
CSC 221 Computer Appreciation	2-1-3
<i>Restricted Electives in Religious Studies</i>	
<i>Two extra 3-credit unit courses from Religious Studies</i>	

REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	2-1-3
Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
SOC 202 Introduction to Sociology II	2-1-3
SOC 204 Contemporary Nigerian Social Structure	2-1-3
One 2-credit unit of Special Electives	2
<i>Restricted Electives in Religious Studies</i>	
<i>Two extra 3-credit unit courses</i>	
REL 214 Early History of the Church up to 451 A.D.	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3
REL 212 Introduction to New Testament Greek II	2-1-3
Total	20
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
SOC 301 Foundation of Sociological and Anthropological	2-1-3

Theories	
SOC 303 Social Research Methods I	2-1-3
CSC 331 Computer Application	2-1-3
<i><u>Restricted Electives in Religious Studies Department</u></i>	
<i>One 3-credit unit course</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
<i><u>Restricted Electives Outside Religious Studies</u></i>	
Candidates may take an additional 3-credit unit course from the following:	
SOC 305 Comparative Social Institutions	2-1-3
SOC 309 Family, Marriage and Nigeria	2-1-3
SOC 313 Introduction to Mass Communication	2-1-3
SOC 317 Urban Systems	2-1-3
Total	21
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
SOC 302 Recent Developments in Sociological Theory	2-1-3
SOC 314 Culture and Patterns of Socialization	2-1-3
2 units of Special Elective	2
<i><u>Restricted Electives from the Department of Religious Studies</u></i>	
<i>One extra 3-credit unit course from Religious Studies</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3

REL 324 The Spirit World of the Africans	2-1-3
<i><u>Restricted Electives from Sociology/Anthropology Department</u></i>	
<i>One extra 3-credit unit course from Sociology/Anthropology Department</i>	
SOC 306 Theory and Methods of Comparative Sociology	2-1-3
SOC 310 The Family systems in Nigeria	2-1-3
SOC 312 Power and Structure of Modern Africa	2-1-3
Total	23
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<i><u>Compulsory Courses</u></i>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
SOC 401 Explanation in Sociology and Anthropology	2-1-3
SOC 403 Traditional African Social Structure I	2-1-3
SOC 411 Comparative Studies in Social Change and Development	2-1-3
One 2-credit unit of Special Electives	2
<i><u>Restricted Electives</u></i>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3

REL 429 Indigenous Religion in West Africa	2-1-3
SOC 423 Collective Behaviour	2-1-3
SOC 429 Sociology of Mass Communication	2-1-3
<u>RAIN</u>	
<i>Compulsory Courses</i>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
SOC 402 Major Issues in Sociological & Anthropological Theories	2-1-3
SOC 404 Change and African Social Structure	2-1-3
SOC 412 Social Change and Development in Africa	2-1-3
One 2-credit units of Special Electives	2
<i>Restricted Electives within the Department</i>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	2-1-3
REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3
SOC 430 Public Opinion and Media Structure	2-1-3
Total	20

6.2.10 RELIGIOUS STUDIES/YORUBA PART ONE

<i>Code</i>	<i>Title</i>	<i>L-T-U</i>
<i>Units</i>		
<u>HARMATTAN</u>		
<i>Compulsory Courses</i>		
REL 101 Introduction to Social Anthropology of Religion		2-1-3
3		

REL 103 Background to Christianity	2-1-3
YOR 101 Introduction to Yoruba People and Language	2-1-3
YOR 103 Advanced Composition	2-1-3
Two 2 units of Special Electives	4
<i><u>Restricted Electives in Religious Studies Department</u></i>	
<i>One 3-credit unit course</i>	
REL 105 Religion and Human Values I	2-1-3
REL 107 Introduction to Asian Religions	2-1-3
REL 109 Introduction to Islam	2-1-3
<i><u>Restricted Electives Outside Religious Studies</u></i>	
<i>One 3-credit unit course</i>	
YOR 105 Introduction to the Study of Language	2-1-3
EGL 101 English Language I	2-1-3
LIT 101 Introduction to Fiction	2-1-3
DRA 101 Introduction to Drama and Theatre	2-1-3
DRA 107 Traditional African Theatre	2-1-3
LIN 101 Language and Linguistics	2-1-3
LIN 103 Basic Grammatical Concepts	2-1-3
LIN 105 The Production Speech I	2-1-3
Total	22
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 102 Introduction to African Indigenous Religion	2-1-3
REL 104 Pre and Early Islamic Periods	2-1-3
YOR 102 Introduction to the History of Yoruba People	2-1-3
YOR104 Advanced Comprehension	2-1-3
Two 2-credit Units of Special Electives	4
<i><u>Restricted Electives in Religious Studies Department</u></i>	

<i>One 3-credit unit course from Religious Studies</i>	
REL 106 Introduction to the Old Testament	2-1-3
REL 108 The Pillars of Islam	2-1-3
<i>Restricted Electives from Outside Religious Studies</i>	
<i>Department</i>	
<i>One 3-credit unit course</i>	
YOR 106 Introduction to General Phonetics (Prerequisite: YOR105)	2-1-3
DRA 102 Drama as Literature	2-1-3
EGL 102 English Language II	2-1-3
LIT 102 Introduction to Poetry	2-1-3
LIN 102 Languages of Nigeria	2-1-3
LIN 104 Language Use and Language Attitudes	2-1-3
LIN 106 The Production of Speech II (Prerequisite: LIN105)	2-1-3
Total	
22	
<u>PART TWO</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL201 The Synoptic Gospels	2-1-3
REL 203 Approaches and Theories of Religion	2-1-3
YOR 201 Survey of Literature in Yoruba Language	2-1-3
YOR 203 Introduction to Yoruba Oral Literature	2-1-3
YOR 205 Yoruba Syntax	2-1-3
CSC 221 Computer Appreciation	2-1-3
<i>Restricted Electives in Religious Studies</i>	
<i>One 3-credit unit course from Religious Studies</i>	
REL 205 Introduction to Comparative Religion	2-1-3
REL 213 Hinduism and Buddhism	2-1-3
REL 215 Basis of Islamic Economic System	2-1-3
REL 219 Islamic Mysticism	

Compulsory: One of the Sacred Languages	
REL 207 Introduction to Hebrew Grammar I	2-1-3
REL 209 Introduction to Arabic Language I	2-1-3
REL 211 Introduction to New Testament Greek I	2-1-3
<i><u>Restricted Electives from Outside Religious Studies</u></i>	
<i>Candidate may take any additional elective from the listed courses</i>	
YOR 207 Phonology of Yoruba	2-1-3
YOR 209 Introduction to Morphology	2-1-3
EGL 201 Introduction to General Phonetics and Phonology I	2-1-3
EGL 203 Advanced English Grammar I	2-1-3
LIN 201 Basic Grammar (Prerequisite: LIN 103)	2-1-3
LIN 203 The Production of Speech III (Prerequisite: LIN 106)	2-1-3
LIN 205 Basic Phonology	2-1-3
LIN 207 Introduction to Sociolinguistics	2-1-3
<u>RAIN</u>	
<i><u>Compulsory Courses</u></i>	
REL 202 Religion and Human Values II	2-1-3
REL 204 The Qur'an	2-1-3
REL 206 African Indigenous Religion and Culture	2-1-3
YOR 202 Use of Yoruba	2-1-3
YOR 204 Varieties of Prose in Yoruba	2-1-3
<i>One 2 units Special elective</i>	2
<i><u>Restricted Electives in Religious Studies</u></i>	
<i>One 3-credit unit course</i>	2-1-3
REL 214 Early History of the Church up to 451 A.D	2-1-3
REL 216 Religion and Science	2-1-3
REL 220 Deuteronomistic Historical Theology	2-1-3
Compulsory: One of the Sacred Languages	
REL 208 Introduction to Hebrew Grammar II	2-1-3
REL 210 Introduction to Arabic Language II	2-1-3

REL 212 Introduction to New Testament Greek II	2-1-3
<i>Restricted Electives from Outside Religious Studies</i>	
<i>Candidate may take any additional elective from the listed courses</i>	
YOR 206 Folktales	2-1-3
YOR 208 Yoruba Morphology	2-1-3
LIT 202 English Literatures: The Neo-Classical Period	2-1-3
LIT 204 Introduction to Oral Literature	2-1-3
LIN 202 Writing and Orthography	2-1-3
LIN 204 The Production of Speech IV (Prerequisite: LIN 203)	2-1-3
LIN 206 Basic Grammar II (Prerequisite: LIN 201)	2-1-3
LIN 208 Introduction to Language Classification	2-1-3
EGL 202 Introduction to General Phonetics and Phonology II	2-1-3
EGL 204 Advanced English Grammar II	2-1-3
EGL206 Semantics of English	2-1-3
Total	23
<u>PART THREE</u>	
<u>HARMATTAN</u>	
<i>Compulsory Courses</i>	
REL 301 Philosophy of Religion	2-1-3
REL 303 History of the Reformation	2-1-3
REL 305 The Four Orthodox Caliphs of Islam	2-1-3
REL 315 Women in Religious Traditions	2-1-3
YOR 301 Yoruba Syntax II (Prerequisite: YOR 205)	2-1-3
YOR303 Varieties of Poetry in Yoruba Language	2-1-3
YOR 305 Grammar of the Yoruba Language from the Earliest to the Present	2-1-3
<i>One 2 units of Special Electives</i>	2

<u>Restricted Electives</u>	
<i>Candidate may take any additional elective from the listed courses</i>	
<i>One 3-credit unit course:</i>	
REL 313 The Psychology of Religion	2-1-3
REL 317 Healing and Medicine in African Indigenous Religion 3	2-1-3
REL 319 The Prophets of the Old Testament	2-1-3
REL 321 The Origin and Development of Islamic Law	2-1-3
YOR 307 Stylistics I	2-1-3
YOR 311 Literary Criticism I	2-1-3
YOR 309 Introduction to Yoruba Culture	2-1-3
YOR 313 Issue of Gender in Yoruba	2-1-3
LIN 301 The Language Situation in Nigeria	2-1-3
LIN 303 Semantics	2-1-3
LIN 305 Transformational Grammar I	2-1-3
LIN 307 Morphology	2-1-3
LIN 309 Phonology (Prerequisite: LIN 205)	2-1-3
LIN 311 Principles of Transcription	2-1-3
LIN 313 Language in Education	2-1-3
Total	23
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 302 Religion and the Nigerian Nation	2-1-3
REL 304 Research Methods in Religion	2-1-3
REL 326 The <i>Orisa</i> of the Yoruba	2-1-3
YOR 302 Introduction to drama in Yoruba Language	2-1-3
YOR 304 Naming in Yoruba	2-1-3
YOR 308 Thoughts and Beliefs of the Yoruba People	2-1-3
One 2 units of Special Elective	2

<u>Restricted Electives</u>	
<i>Candidate may take any additional elective from the listed courses</i>	
<i>One 3-credit unit course:</i>	
REL 306 Old Testament Theology	2-1-3
REL 314 St Paul and His Epistles	2-1-3
REL 316 The Sociology of Religion I	2-1-3
REL 318 The Sunnah and the Hadiths of the Prophet	2-1-3
REL 320 Islamic Family Law	2-1-3
REL 324 The Spirit World of the Africans	2-1-3
YOR 310 Further Issues in the Study of Yoruba Oral Literature (Prerequisite: YOR 203)	2-1-3
YOR 312 Literary Criticism II (Prerequisite: YOR 311)	2-1-3
EGL 302 Contemporary English Usage	2-1-3
EGL 304 The English Language in Nigeria	2-1-3
EGL 306 The Language of Poetry	2-1-3
LIT 302 English Literatures: The Modern Period	2-1-3
LIT 304 African Fiction	2-1-3
LIT 306 African Drama	2-1-3
LIN 304 Linguistics and Language Teaching	2-1-3
LIN 306 Transformational Grammar II (Prerequisite: LIN 305)	2-1-3
LIN 310 Linguistics and Translation	2-1-3
LIN 312 Study of an African Language	2-1-3
LIN 314 Tone and Tone System	2-1-3
DRA 302 Dramatic Literature II	2-1-3
Total: 23	
<u>PART FOUR</u>	
<u>HARMATTAN</u>	
<u>Compulsory Courses</u>	
REL 401 The Unity of the Old and New Testaments	2-1-3
REL 403 Islam in West Africa	2-1-3
REL 405 Ethics	2-1-3
YOR 403 Yoruba Social Institutions and Material Culture	2-1-3
YOR 407 Dialects of Yoruba Language	2-1-3
YOR 409 Ifa and Its Literary Corpus	2-1-3
One 2-credit unit of Special Electives	2

<u>Restricted Electives</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 409 Leadership in Old Testament	2-1-3
REL 411 New Testament Theology	2-1-3
REL 413 The Ancestors in African Indigenous Religious Tradition	2-1-3
REL 415 Divination and Sacrificial Rites in African Religion	2-1-3
REL 417 Revivalism and Renewal Movements in Islam	2-1-3
REL 419 Islamic Education	2-1-3
REL 421 Islamic Political Thoughts	2-1-3
REL 423 The Umayyad and Abbasid Periods of Islam	2-1-3
REL 425 Pentecostal and Charismatic Movements in Africa	2-1-3
REL 427 The Sociology of Religion II	2-1-3
REL 429 Indigenous Religion in West Africa	2-1-3
<u>RAIN</u>	
<u>Compulsory Courses</u>	
REL 404 Themes in Old Testament Literature	2-1-3
REL 406 Comparative Study of Religions	2-1-3
YOR 402 Topics in the Structure of Yoruba	2-1-3
YOR 404 Introduction to Yoruba Traditional Music	2-1-3
YOR 414 The Sociology of Yoruba Literature	2-1-3
One 2-credit units of Special Electives	2
Total: 20	
<u>Restricted Electives within the Department</u>	
<i>Candidates may take an additional 3-credit unit course from the following:</i>	
REL 402 The Acts of the Apostles	2-1-3
REL 410 Christianity in West Africa	2-1-3
REL 412 Independent Churches in Nigeria	2-1-3
REL 414 Contemporary Islamic Groups In Nigeria	2-1-3
REL 416 The Science of Islamic Theology	2-1-3
REL 418 Islamic Banking System	2-1-3
REL 420 Rites of Passage in African Indigenous Religious Traditions	2-1-3

REL 422 African Religions in the Diaspora	2-1-3
REL 424 Religion and Development	2-1-3

7 DESCRIPTIONS OF COURSES

PART I

REL 101: *Introduction to Social Anthropology of Religion*

This course introduces students to the academic and scientific study of religion from the inter-disciplinary perspectives. It treats the questions about the nature, content, dimensions, and functions of religion in the human society and in different cultural contexts. It distinguishes methods of religion from those of Social Anthropology.

REL 102: *Introduction to African Indigenous Religion*

This is a general survey of the main features of African Indigenous Religion across Africa (West, East, Central and South). The aim is to acquaint students with the main contents of African Indigenous Religion for the first time.

REL 103: *Background to Christianity*

This course considers the general features of the history and content of the Intertestamental period and the literature about the coming Messiah. It also discusses the Persian, Roman and Greek backgrounds, and the Jewish background with emphasis on the Apocrypha, Pseudepigrapha, Synagogue, Torah, Pharisees, Sadducees, Samaritans, Essenes, apocalyptic thought on life after death, angels and demons and the kingdom etc. as the background to Christianity with emphases on their cultural and historical backgrounds. It goes further to consider Jewish Messianic expectations on the Intertestamental period before and during the birth of Jesus Christ.

REL 104: *Introduction to Islam*

This course introduces students to Islam. It deals with meaning and basic principles of Islam; the significance of *Kalimat ash-Shahadah*; Islamic sources of guidance; different sciences

associated with Islam; efforts of the early Muslims; *Salaf* and subsequent sects of Muslims and Islam and Western civilization.

REL 105: *Religion and Human Values I*

This course focuses on the two concepts of religion and human values from religious and non-religious worldviews. Issues from indigenous, Abrahamic, Asian and other world traditions and non-religious worldviews, are well considered and treated dispassionately. The course emphasizes human dignity as opposed to whatever technological advantages man may have acquired. Important through these are the various religious traditions, oral or written, that reinforce human values like freedom, respect for elders, gratitude, peace, etc. shall be highlighted. Of significance is integrity in human social, political, religious and religious lives with emphasis on community. The evil effects of negative tendencies like intolerance, chauvinism or discrimination on the basis of religion, sex, race, colour, nationality, etc. are treated with concrete examples. Fundamental human rights, especially from the point of view of religion are emphasized

REL 106: Introduction to the Old Testament

A critical and literary introduction to the books of the Old Testament with attention to their divisions, literary composition and particularly the Documentary Hypothesis, including a detailed examination of the problems and interpretation of the Old Testament literature. Emphasis is also given to their interpretation and application in the African context.

REL 107: Introduction to Asian Religions

This course introduces the students to the beliefs and practices of major Asian Religions like Hinduism, Buddhism, Shinto, Confucianism, Taoism, etc. The philosophical nature of these religions is duly noted.

REL 108: *The Pillars of Islam*

This course examines the five pillars of Islamic faith; the belief in the oneness of God, Zakat, fasting, praying five times a day and going on a pilgrimage at least once in a life time. It also considers

the prophetic attestation to the five pillars of Islam. Quranic references to the five pillars are also perused and the importance of each will be examined.

REL 109: *Pre and Early Islamic Periods*

This is a brief treatment of the pre-Islamic period of Arabia; the economic, social and political situations in Arabia before revelation came to Prophet Muhammad are discussed. It includes a brief survey of the life history of the Prophet in Madinah and how he gathered the first companions.

REL 110: Introduction to the New Testament

The course will introduce students to the New Testament. Its focus will be the distinct nature of each document, especially the way that each one sets out the purpose of Jesus and his followers. The various social contexts and historical events that had impact on the formation and central issues of these texts will be examined. For comparative purposes, a number of “voices from the margins” of selected texts will be examined. It is hoped that students will develop from the course the awareness of how the New Testament and African culture inform each other.

PART II

REL 201: *The Synoptic Gospels*

These gospels are those according to Mark, Luke and Matthew. Reasons will be adduced why they are called Synoptic. This body of literature will then be studied according to their literary strands via: Markan materials, Quelle, special Matthew and Special Luke. It pays adequate attention to the theories about their compilation, literary peculiarities and theological emphases. It considers Source criticism, Form Criticism, Historical Criticism, Textual Criticism etc. in relation to these Gospels. The main contents of these separate Gospels shall also be treated.

REL 202: *Religion and Human Values II*

The course examines in great depth the two concepts of religion and human values from religious and non-religious worldviews.

Issues from indigenous, Abrahamic, Asian and other world traditions and non-religious worldviews, are well considered and treated dispassionately. The course probes and treats such issues as honesty, care for the needy, integrity, mutual respect, good reputation, as opposed to pride, religious exclusivism and egotism, which are very important for healthy human existence. The effects of these various human qualities both positive and negative – on the immediate society and the nation at large are emphasised. Issues about nationalism, human sexuality, rape, pornography, sex trafficking, child abuse, cult and cultism are also discussed.

REL 203: Approaches and Theories of Religion

The course treats and analyses the various definitions of religion from anthropological, psychological, theological and sociological perspectives. Different scholars who have made comments on the issues of religions are identified with their various definitions. Lastly, the main approaches for the scientific study of religion are examined in details.

REL 204: *The Qur'ān*

The course probes into the meanings of the Glorious Qur'ān. It then deals with the manner and the ways in which the revelations contained therein were received by Prophet Muhammad. It discusses the collection and compilation of the Qur'ān and the final version or the standardization. The course concludes by considering the importance, the nature, the purpose and the main contents of the Qur'ān.

REL 205: *Introduction to Comparative Religion*

This course will be approached from the standpoint of the History of Religions. Points of convergence among religions will be analyzed, though not on a historical or evolutionary basis. Points of complement, supplement and natural harmony will be noted.

REL 206: *African Indigenous Religion and Culture*

The course seeks to establish a correlation between religion and culture. Specific instances where one evolves from the other and vice versa are given. The course then proceeds to give an in depth

survey of the traditional worldview and religious heritage of Africa. Special attention shall be given to the peoples of Nigeria, Ghana, Sierra Leone, the Nuer and the Dinka of Southern Sudan, and the peoples of East Africa and Southern Africa. Attention shall be paid to the difficulties besetting the study of African Indigenous Religion, the state hitherto reached in the study, and the nature and structure of the religion.

REL 207: *Introduction to Hebrew Language I*

This is a beginner's course in Biblical Hebrew. It covers the basic grammar of the language with frequent exercises in translation to and from Hebrew language.

REL 208: *Introduction to Hebrew Language II*

This is a continuation of REL 207, which is its prerequisite.

REL 209: *Introduction to Arabic Language I*

This course introduces the students to the basic grammar, syntax and vocabulary of the Arabic language. Frequent exercises in translation to and from Arabic language are given.

REL 210: *Introduction to Arabic Language II*

This is a continuation of REL 209, which is its prerequisite.

REL 211: *Introduction to New Testament Greek I*

This beginner's course introduces the students to the syntax and the vocabulary of New Testament Greek. Frequent exercises in translation to and from Greek language are given.

REL 212: *Introduction to New Testament Greek II*

This is a continuation of REL 213, which forms its prerequisite.

REL 213 Hinduism and Buddhism

This course is meant to acquaint the students with the main feature of Hinduism and Buddhism. A detailed study of the concept of the

migration of the soul and the caste system and its relation to the modern life and the resurrection will be studied.

REL 214: *Early History of the Church up to 451 A.D.*

This course examines the origin and development of the Christian Church from the Apostolic Age to the Ecumenical Council of Chalcedon of 451A.D. Attention is given to Paul's Missionary journeys within the Roman World to which Christianity came. The Roman Emperors and the influence these Emperors wielded on the Church will be dealt with. Also to be considered are the relations between Church and State in the first two centuries; Christian Apologists and leaders; Christian Sects; and the Schools of Alexandria, Antioch and Rome. Particular attention will be paid to the issues discussed at the Councils of Jerusalem (49 A.D.), Nicaea (325 A.D.), Constantinople (381 A.D.), and Chalcedon (451 A.D.).

REL 215: Basis of Islamic Economic System

Its definition, sources and fundamental principles; factors of production from Islamic view point; consumption; economic concepts: e.g. wants, needs, resources and demand. Islamic micro economic variables: e.g. *riba* and inflation; concept of money. Islam and other economic systems are compared; monetary policy in Islam, money, and capital market instruments are discussed.

REL 216: Religion and Science

The course examines the interface of religion and science in general. It identifies scientific thinking and issues in a world that is dominated by religiously influenced persons, communities and practices. The course examines oral and written sacred texts of world religions that have scientific bases and vice versa. Critical issues of creation, myth, rituals, ethics, diseases and illnesses, lifestyle, health and healing, ecology, environment are discussed.

REL 217: Ifa Corpus I

This is a textual study of the Ifa divinatory system. In-depth study of the structure and contents of the chapters and verses of *Odu Ifa*

will be undertaken. Thematic approach of Ifa verses and the processes of Ifa divination will also be examined.

REL 218: Ifa Corpus II

This is a continuation of REL 217, but attention will be given to Ifa orature as well.

REL 219: Islamic Mysticism

Definition of Sufism; origin and development of Sufism; asceticism of early Muslims; asceticism developed into mysticism; internal and external causes; conflicts of ideas and practices between the Sufis and the Scholastic theologians. The course will examine the Sufi way and their esoteric interpretation of the Qur'ān; Al- Ghazali's impact on Sufism.

REL 220: Deuteronomistic Historical Theology

This course traces the unity of Deuteronomy to Kings, the conquest and deportation of Samaria and Jerusalem. It considers prophecy – fulfilment schema of word of Yahweh as criteria of judgment upon leaders and subjects among the Israelites. It also examines exclusive promotion of Yahweh above compatible Baal, Asherah, El, Athrat etc. of the Hebrew patriarchal period within the influence of the mixed multitude that formed the Israelite perspective.

PART III

REL 301: *Philosophy of Religion*

This is a study of the meaning, purpose and justification of studying the relationship between Philosophy and Religion (African, Christian and Islamic Philosophies). It considers the traditional proofs for the existence of God, the possibility of the non-existence of God and the critical questions pertaining to religious beliefs about reason and revelation, religious language, religious symbols, the ideas of the good, the problem of evil, miracles, life after death, and immortality of the soul or resurrection etc.

REL 302: Women in Religious Traditions

This course is specifically designed to bring to the fore the various roles and statuses of women in major religious traditions. It foregrounds major methodological and theoretical underpinnings in its examination of concepts such as: *femininity*, *masculinity*, *gender*, *feminism*, among others. Also discussed are religious ideas about *women* as opposed to *gender* and various issues relating to the roles of males and females in the major religions of the world. Attempts in the late 20th century at reconsidering traditions, practices, scriptures and theologies from feminist perspectives are also discussed. Special attention will also be devoted to selected goddesses in Africa and their social significance.

REL 303: *History of the Reformation*

This course begins by surveying the state of the church at the commencement of the Reformation in the 16th century A.D. The course treats the life of Martin Luther, his 95 theses, his theology and the spread of his ideals to other European countries. Special attention shall be given to the reason why the Roman Catholic Church was challenged by the Protestants and the response of the Roman Catholic Church.

REL 304: *Research Methods in Religion*

The students shall be exposed to the various research methods employed in the various religious disciplines. The course then makes a distinction between the scientific and empirical, and the numinous, where even within the numinous there are differences in the science of interpretation. Methods of proper documentation of sources both oral and written shall be dealt with. Quantitative and Qualitative methods, various Research Designs, generation of Statement of the Problem from Literature Review and the need for a Theoretical Framework shall be discussed.

REL 305: *The Four Orthodox Caliphs of Islam*

The growth of Islam and the administration of Islamic state from the death of Prophet Muhammad to the death of the fourth caliph - i.e. Ali, will be discussed. The succession of the Caliphate is traced

from the Prophet Muhammad to Ali, with a life history of each Caliph. Attention is given to the controversy of succession that arose after the fourth Caliph.

REL 306: *Old Testament Theology*

This course affords the student a view of several approaches to Old Testament Theology with emphasis on thematic study of Theology of the Old Testament. Topics covered include the Living God of the Old Testament and His attributes, the fall of man, division of humans into ethnicity, concept of election, covenant, judgment and reward, forgiveness, salvation and restoration, Messianic expectation, etc.

REL 307: *Exegesis of Hebrew Texts I*

This is an exegesis of the Torah/Pentateuch and historical literature. It covers Hebrew Texts of Genesis 1-11; Exodus 20; Leviticus 4, 18-20, & 26; Numbers 1&2; Deuteronomy 34; among the Books of Joshua, Judges; Samuels and Kings. Attempts are made to relate the books to modern challenges and developments in national census, corporate social responsibility and information science and communication technology.

REL 308: *Exegesis of Hebrew Texts II*

This course is concerned with the exegesis of the Prophetic and Wisdom/Poetic books. Hebrew texts of selected portions of Isaiah, Jeremiah, Ezekiel, Hosea, Amos, Joel, Nahum, Habakkuk, Zephaniah, Obadiah, Micah, Haggai, Zechariah, Jonah and Malachi with Writings like Ruth, Ezra, Nehemiah, Esther, Daniel, Lamentations, 1&2 Chronicles, Job, Psalms, Proverbs, Ecclesiastes and Song of Songs will be carefully considered. The applications of these books in Christianity in Africa will also be emphasised.

REL 309: *Exegesis of New Testament Greek I*

The Greek texts of any of the Synoptic Gospels – Mark, Mathew or Luke – shall be selected for translation and exegesis.

REL 310: *Exegesis of New Testament Greek II*

This is a continuation of REL 309. Any of the short epistles of St. Paul or the Johannine epistles shall be selected for consideration.

REL 311: *Exegesis of Qur'anic Texts I*

This is based on an in-depth study of prescribed *suwar* in the Qur'ān. It focuses on selected *suwar* from the 59th and 60th *Hizbs* of the Qur'ān. Arabic text, translation and exegesis of the selected *suwar* will be carried out with a reference to some works of *tafsir*.

REL 312: *Exegesis of Qur'anic Texts II*

This is a continuation of REL 311. It focuses on selected *suwar* from the 57th and 58th *Hizbs* of the Qur'ān. Arabic text, translation and exegesis of the selected *suwar* will be carried out with a reference to some works of *tafsir*.

REL 313: *The Psychology of Religion*

This course treats the aims and objectives of psychology as a discipline, and examines how it explains religious phenomena like prayer, prophecy, healing, conversion, etc. Other forms of religious experiences will be discussed from various religious traditions.

REL 314: *St. Paul and His Epistles*

This course undertakes a study of the life of St. Paul from the Acts of the Apostles to his imprisonment and death in Rome in 68 A.D. An overview of the Pauline letters and their main theological contents are treated.

REL 315: *Religion and the Nigerian Nation*

The course exposes students to the interactions of the major religions (Christianity, Islam and AIR) and the Nigerian state from the Independence in 1960 to the contemporary time. It emphasizes the competing and conflicting nature of these interactions with examples drawn from major episodes from religious and ethnic violence in the country. Constitutional provisions regarding religion and religious rights are also discussed. Furthermore, the course also discusses the contributions of the major religions to

religious tolerance and the formulation of ethical values of the nation.

REL 316: *The Sociology of Religion I*

This Course is a pre requisite of REL 417. It introduces students to the basics of the social scientific study of religion by helping them to understand and learn to analyze key concepts. Attention will be given to the pioneering works of the Classics and emerging scholars in the Sociological study of religion. The aim is with a view to encourage students to apply what they are learning to the current debates in the field. The Course will also examine issues such as the Components of Religion, Types of Religious Association, Contributions of religion to the Society, the process of Secularization and the interaction of Religion with other Social Institutions.

REL 317: Healing and Medicine in African Indigenous Religions

The issues addressed in this course concern the relationship between Religion, Healing and Medicine. The concepts of explicable and inexplicable nature of Traditional Medicine will also receive attention. Furthermore, the course unveils the fact that the Africans resort to sacrifices in an attempt to secure healing from inexplicable afflictions. The fact that this course is very relevant to the on-going debate concerning the possible integration of traditional medicine and western medical practice should be made known to the students.

REL 318: *The Sunnah and the Hadith of the Prophet*

The explanation of the Sunnah and the Hadith is given. Their importance in the formulation of Islamic theology is pinpointed. The course examines the historical development, kinds, principles, preservation, recording and classification of Hadith. The six authentic books of Hadith are also examined.

REL 319: The Prophets of the Old Testament

This course is concerned with the call, mission and efforts of both former and latter prophets of Israel in addressing issues of social justice, equity and national development. It studies books of Isaiah, Jeremiah, Ezekiel, Hoshea, Amos, Joel, Jonah, Habakkuk, Nahum, Obadiah, Micah, Haggai, Zephaniah, Zechariah and Malachi. It examines spirituality and ecstasy of solo and gregarious movements. It also attempts to contextualize some of the messages of the prophets to contemporary Nigerian spiritualities.

REL 320: The Islamic Family Law

Conditions governing marriage in Islam; seclusion (*al-hijab*); polyandry and polygyny; marriage responsibilities; divorce conditions; determination of paternity; *Al-Waladlil- 'firāsh*: custody of children (*al-hadānah*); family planning and birth control.

REL 321: Origin and Development of Islamic Law

This course examines the pre-Islamic Arabian customs with particular reference to the customary law of the land. It also discusses the reforms introduced by Islam on those customs. The course also examines the meaning, concept and scope of the *Sharī'ah*; sources and the development of the *Sharī'ah*. Furthermore, it considers the earliest schools of law e.g. Imam Shafi' and his reforms, the Sunni and the Shi'tes schools, the case of *Ijtihād* and *Taq'īd*. Principles of *FiqhFiqhu-n-Nisa'* criteria for measuring action.

REL 322: Indigenous Religions in Nigeria

The Indigenous Religion of some selected peoples of Nigeria will be examined in relation to the people's social structure, ethics, symbolism, music, painting etc. Of vital importance is the detailed treatment of the spirit world with which the people have to relate. Topics like the divination and their functions, witches and other forms of spirit forces shall be covered. "Medicine" and the concept of "power" in A.I.R. shall be treated. Various forms of divination

and the various roles of diviners, priests and medicine men shall be considered.

REL 323: Religion and the Media

This course discusses the relationship between the mass media and marketing of faiths. It covers the dynamic context between civil generality and sectarian particularity. It views theistic perspective of God's involvement in human life using the exchange of religious and media rhetoric, religion in public sphere, civil sin and the media, tribal and prophetic exegesis in the media and balancing of tribal and religious interests in public and civil culture etc.

REL 324: The Spirit World of Africans

This course introduces students to spirit forces which are living realities. Topics such as witches, the bwanga, nyame, the apparitions/phantoms, as well as witch doctor are treated.

REL 325: Religion and Leadership

This course focuses on different definitions and practices of leadership from religious perspectives. It examines such leadership types including authoritarian, charismatic, traditional and other theories of/on leadership. The course draws illustrations from written and oral sacred texts of indigenous, Abrahamic, Asian and other known religious traditions. It identifies and discusses the positive and negative effects of religious beliefs and practices on leadership in contemporary times, with focus on Nigeria and Africa.

REL 326: The *Orisa* of the Yoruba

This is an indepth of individual *orisa* (divinities) of the Yoruba people. The course will explore the origin of each divinity, the characteristics, mode of worship, dialectical variations, and the changes that have come to the worship of these divinities with the coming of Christianity and Islam in Western Nigeria.

PART IV

REL 401: *The Unity of the Old and New Testaments*

This course considers in detail the unity of the Christian Bible through the controlling means of Salvation Historical view: Heilsgeschichte as it runs through the Old and New Testaments.

REL 402: *The Acts of the Apostles*

The course treats the questions of authorship, date, sources, audience, purpose and contents of the book. Historical links with Paul's letters are sought where possible.

REL 403: *Islam in West Africa*

This course offers a historical and theological description of Islam in West Africa, noting its cultural and social significance. It also deals with the spread of Islam to Western and Central Sudan, the impact of Islam on the rulers of the area, as well as Islam in Nigeria, Islam's contribution to learning and general development, the interactions between Muslims and non-Muslims (African indigenous Religion and Christianity) in West Africa with particular reference to the outcome of that interaction including resultant syncretistic practices in the contextualization of the faith.

REL 404: *Themes in Old Testament Literature*

This course peruses issues in Old Testament like kingship, marriage and family, gender and sexuality, teenage and youth, ageing and retirement, widowhood and disability, syncretism and fundamentalism, ethnicity and nationalism, conflict and insecurity, poverty and ecology, HIV/AIDS, child labour and trafficking etc. as they relate to African experience.

REL 405: *Ethics*

The course begins by defining ethics in the broad sense, and then considers some of the central ethical themes in the major world religions: moral reasoning, sexual morality, abortion, pornography, euthanasia, corporate responsibility, health, environmental ethics etc. Ethics as a course in the discipline of religious studies focuses

on the question: what makes religious ethics 'religious'? The course thus treats the identified issues from religious perspectives with focus on Jewish, Christian, Muslim, Indigenous, Buddhist, Hindu, and other Asian traditions.

REL 406: Comparative Study of Religions

This course examines Comparative Study of Religion as a discipline and as an approach in the scientific study of religion. It discusses the historical development and trends in the discipline from Friedrich Max Muller and other antecedents. It further examines, from a comparative perspective, core issues, concepts and themes in major world religions including Judaism, Christianity, Islam, Buddhism, Hinduism, Shinto, Taoism, Jainism, Zoroastrianism, Confucianism, Baha'i, African Indigenous Religions. It concerns itself with the principal religions (Christianity, Islam and Indigenous Religions) in Nigeria with the intention of describing the consequence of the contact of religions that came into Nigeria with indigenous religions. Other issues include Dialogue, Interfaith and interreligious relations, religious interaction at the formal and informal, institutional and unconventional levels. The major topics of these various religions are critically compared and contrasted.

REL 407/408: Research Project

This course is compulsory for all single honours students who will be required to write a degree essay, which shall be based on an approved Religious Studies topic. Students should ensure that they are properly guided in matters of outlines, bibliographical citation, footnoting etc. The course runs for two semesters, and it is examined and graded in the second semester.

Students on single honours programme are required to contact their supervisors in the first semester, to be guided on the approved topics, noting the lacuna (missing gap) in the chosen topic, objectives of the study, scope of the study and literature review.

REL 409: Leadership in Old Testament

This course examines various patterns, characteristics and approaches of leadership in the Old Testament. Attention is

focused on charismatic, institutional, representative, situational /contextual and consort leadership. It appraises sectarian, committee, corporate, bureaucratic and transformational influences, etc. in priestly and royal administrations of Israel.

REL 410: Christianity in West Africa

A survey of Christianity in West Africa from the eighteenth century to the present with special emphasis on developments in sub-Saharan Africa during the twentieth century will be undertaken. Topics include the evangelical revival in England and its social implication, the abolitionist movement, the missionary societies and their activities, and African response to missionary enterprise.

REL 411: *New Testament Theology*

The theological themes to be treated in this course include: Christology, Pneumatology, the Trinity, the Incarnation, New Birth, Sanctification, Ecclesiology, Atonement and Redemption, Resurrection and Eschatology.

REL 412: *Independent Churches in Nigeria*

The *raison d'être* and the historical beginnings of Independent Churches in Nigeria are examined. The churches to be treated include Cherubim and Seraphim, Celestial Church of Christ, The Apostolic Church, Christ Apostolic Church, Church of the Lord (*Aladura*), Deeper Life Bible Church, Redeemed Christian Church of God, etc. The history of their founders and the distinguishing features of these churches shall be studied.

REL 413: *Ancestors in African Indigenous Religions*

This course discusses in detail the importance of ancestors as the living dead. It defines the process of attaining such status and assesses their place among various ethnic groups in Africa. It also examines its implications on other religious traditions in Africa.

REL 414: *Contemporary Islamic Groups in Nigeria*

The course identifies the early and contemporary Islamic groups. It examines the main *tarikas* and discusses their main teachings in West Africa and Nigeria in particular. It also treats Islamic groups

in contemporary Nigeria and their revivalist inclinations, their main teachings, aims and objectives and major contributions in West Africa.

REL 415: Divination and Sacrificial Rites in African Religions

This is a continuation of REL 317. However, the application of divination and sacrificial rites to socio- political and economic issues from the African perspectives shall be discussed

REL 416: *The Science of Islamic Theology*

The course examines in detail the various *Usuls*, which guide the formulation of Islamic Theology. It also considers methods of recognizing false Islamic doctrines.

REL 417: Revivalism and Renewal Movements in Islam

This course discusses the concept of *Tajdid*, its development and early revivalist leaders, the revivalist movements and their leaders in the 19th century such as the *Sanusiyyah* and their activities in different parts of the world. Contemporary revivalist movements such as *al-ikwan-al-muslim* and Jama at -u-Islamiyyah will be examined.

REL 418: Islamic Banking System

Elements of the law of *mu'amalat*; concept of *'aqd* (contract) and similar terminologies; principles of commercial contract; elements of contract; vitiating elements of contract e.g. *riba*; appraisal of Islamic and conventional banking; origin of Islamic banking; Islamic banking products e.g. *mudarabahsalam:ijarah, musharakah*; merit and challenges of Islamic banking will be examined.

REL 419: Islamic Education

This course discusses development of Islamic Education under the Prophet guidance. It also examines the contribution of *Sahabah* and *Tabi'un* to Islamic Education. The history and the development of Islamic education under the following headings will be examined further:

- (a) Institutions: Mosque, *Madrasah Nizamiyyah* Cordova, al-Azhar.
- (b) Literature: *al-Muhasib al-Mawardisend al-Ghazali*. Influence of *maghribi* writers.
- (c) The Qur'anic School.
- (d) The Islamiyyah and the 'ilm School and
- (e) Islamic Higher Education in Nigeria: Islamic University with particular reference to the challenges in the contemporary Nigeria Society.

REL 420: Rites of Passage in African Indigenous Religions

This course is a continuation of REL 413. It discusses the centrality of rites of passage in African Indigenous Religious Traditions. The course examines the passages of life among some ethnic groups in Nigeria. Ceremonies in connection with birth, puberty, marriage and death are objectively discussed.

REL 421: Islamic Political Thoughts

The course examines the principles of governance in the Qur'ān. It also discusses historical and intellectual developments of governance in Islam: political institutions, *Wizara*, *khilafah*, political thought of the Jihad movement and encounter with imperialism.

REL 422: African Religions in the Diaspora

This course examines the beliefs and practice of African indigenous religions in the New World. Examples are drawn from Orisa worship in the United States, Santeria and Candomblé in South America. Similarities and differences between the practice of African Religion in the New World and in Africa will be highlighted.

REL 423: The Umayyad and the Abbasid Periods of Islam

This course examines the political history of Islam from 661-1258 C.E; the emergence of the Umayyad dynasty up to the decline and collapse of Umayyad rule and the emergence of the Abbasid dynasty up to the collapse of the Abbasid rule.

REL 424: Religion and Development

This course engages students actively in understanding the roles of religion and culture in economic, social, and political change; the varieties of religious institutions and movements in poor societies; and the significance of religion in several key policy areas. The approach draws on sociology, economics, political science, and anthropology to understand the practical implications of religion for development work. Students completing the course will be able to use and critically assess major approaches to the study of religion and social change, recognize key doctrinal and institutional features of major world religions, incorporate religious institutions and thought into an analysis of civil society, assess the roles of religious actors in conflict situations, evaluate options and strategies for working with faith-based organizations, and apply diverse ethical perspectives to major development policy issues. The Course will focus its attention on significance of the *religious clause* in the Millennium Development Goals (MDGs) and the Post 2015 Development agenda.

REL 425: Pentecostal and Charismatic Movements in Africa

This course is an in-depth analysis of the growth of the Pentecostal and Charismatic movements in Africa since the late 1960. It discusses the Charismatic movements from the historical, theological, sociological and contextual perspectives. Attention is given to specific independent Charismatic Movements in selected countries in Africa

REL 426: Religion and the Arts

This course examines the visual and material elements of religious traditions. It discusses the meaning, essence, structure and functions of religious iconographies with emphasis on indigenous traditions, Abrahamic traditions (Judaism, Christianity and Islam), and Asian traditions. It discusses *numen praesens*, manifestation of the sacred in natural phenomena and the qualities and effects of the sacred on human religious lives.

REL 427: The Sociology of Religion II

This course is a continuation of REL 316. The course provides discussion about sociological perspectives on contemporary religion. It is field work based as it inspires students in an active engagement in religion and society. Among the issues discussed are New Religious Movements in the contemporary world; The Emergence and spread of the NRMs; types, characteristics and the functions of NRMs in the society. There will be special focus on such movements as the Pentecostals/ New Generation Churches, and sects such as Guru Maharaj Ji, Hare Krishna, Eckankar, Mashad Power, Maitatsine and the recent *Boko Haram* Sect, etc. Attention is also paid to the social effects of the media on religious groups, Religion in the Context of Migration, Religion, Technology and the World Wide Web and other key questions that are important to sociologists of religion. This is with the aim of making students to take cognizance of the goings-on in the religious landscape in cross-cultural perspectives.

REL 428: Music in World Religions

The course begins by identifying different kinds/types of music in general: secular and religious on one hand, and western and non-western on the other. It discusses the messages and essences of religious music, its evocative and sentimental nature on religious communities and how religious music alters the moods and psyche and experiences of religious communities. The course focuses on musical practices in contemporary Indigenous traditions, Christianity and Islam in Nigeria and African Indigenous Religion in the Diaspora. It examines contemporary trends and revolution of music and how music becomes an instrument of dialogue among different and diverse religious traditions.

REL 429: Indigenous Religions in West Africa

The Indigenous Religion of some selected peoples of West Africa will be examined in relation to the people's social structure, ethics, symbolism, music, painting etc. Of vital importance is the detailed treatment of the spirit world with which the people have to relate. Topics like the divination and their functions, witches and other

forms of spirit forces shall be covered. “Medicine” and the concept of “power” in A.I.R. shall be treated. Various forms of divination and the various roles of diviners, priests and medicine men shall be considered.

REL 430: Religion and Peace in Contemporary World

Practitioners of religion claim that their religions teach and enforce peace. Yet, practitioners engage in constant warfare, leading to chaos, crisis and violence at local, national and international levels. This course raises the question: what are the inherent factors in religion that instigate wars? Why do people wage wars in the name of religion? The course examines ‘peace passages’ and doctrines in the sacred texts of major religious traditions, lifestyles of religious founders and religious leaders, social and political issues that engender crisis and violence. It further delves into the moral teachings on peace by Mahatma Gandhi, Mother Teresa of Havila, Buddha, etc.

ADDITIONAL INFORMATION

1. The Department runs a journal titled *Ife Journal of Religions*. It is bi-annual.
2. The Department offers both the M.A. (research) and PhD degree programmes. It has the following areas of specialization: African Indigenous Religions, Comparative Religion, Sociology of Religion, Phenomenology of Religions, Anthropology of Religions, African Christianity and Church History, African Christian Theology and Contextual Studies, Islamic Studies, Mission Studies, Biblical Studies and Theology with emphasis on (a) Old Testament and (b) New Testament Studies.

8. HEADS OF DEPARTMENT FROM 1969 - 2024

	NAMES	PERIOD
1.	Dr. Abdur Rahman I. Doi (Religious Studies & Philosophy)	1969 – 1976
2.	Professor John Olubi Sodipo (Religious Studies & Philosophy)	1974- 1975
3.	Dr. Daniel N. Wambunda	1976-1981
4.	Professor Joseph Akin Omoyajowo	1981 - 1983
5.	Revd. Dr. J. O. Kayode	1983 – 1984
6.	Dr. Simon Godknows Azuwo Onibere	1984 – 1986
7.	Dr. Emmanuel Dada Adelowo	1986 – 1988
8.	Dr. Emmanuel Oguntoye Oyelade	1988 - 1991
9.	Dr. Andrew Olusegun Igenozu	1991 – 1994, 2001 – 2003
10.	Dr. Chris Ukachukwu Manus	1994 – 1996
11.	Dr. David Omoleke Olayiwola	1996 – 1999 (March)
12.	Dr. Anthony Omaezibuchim Nkwoka	1999 (April – 2001)
13.	Professor Matthews Akintunde Ojo	2003 – 2007, 2010 – 2013
14.	Professor Elisha Oludele Babalola	2007 – 2010
15.	Dr. Saibu Ayinde Owoeye	2013 – 2015
16.	Professor David Olugbenga Ogungbile	2015 – 2019 (July)
17.	Professor Saibu Ayinde Owoeye	2019 – 2022 (July)
18.	Dr. (Mrs) Bateye Bolaji Olukemi	2022 – 2024 (July)
19.	Professor Abdulfatah Kola Makinde	August 2024 to date

Prof. A. K. Makinde

Head

Department of Religious Studies